AMH 2010: AMERICAN HISTORY TO 1877

Required Texts:
Anthony Marcus et al., *America Firsthand*, 9th edition, volume 1  
Paul Boyer and Stephen Nissenbaum, *Salem Possessed*  
Tyler Anbinder, *Five Points*  
Frederick Douglass, *Narrative of the Life of Frederick Douglass* (Dover edition)

Course Requirements:  
A midterm examination, brief weekly assignments, a short paper, and a final examination will be required. The midterm examination, which will be worth 20 percent of your grade, will be given on October 13, and the required paper, which will be four pages in length and worth 20 percent of your grade, will be due on November 10 (at the start of class). Twenty percent of your grade will be based on attendance, participation in discussions, and weekly assignments. The weekly assignment, which will be due at the start of discussion-section meetings (beginning on September 10), will consist of a two-to-three paragraph analysis of the major themes explored in the lecture and the reading assignment for the week. These brief essays should be well written and typed and will be required for weeks 3, 4, 5, 6, 7, 9, 10, 11, 13, and 15. A cumulative final examination, which will be worth 40 percent of your grade, will be given on December 16 (at 5:30 p.m. in Pugh 170). This course will employ UF’s grading scale (A=4.0; A-=3.67; B+=3.33; B=3.0; B-=2.67; C+=2.33; C=2.0; C-=1.67; D+=1.33; D=1.0; D-=0.67; E=0.0). Students cannot pass AMH 2010 unless they submit the required paper, submit (on time) at least seven of the weekly assignments, and take both the midterm and the final examinations. There will be no make-up examinations, except in cases of medical emergencies. Students should not use cell phones during class and should use laptop computers only for note taking. Anyone requiring special classroom accommodations must register with the Dean of Students Office and should discuss his or her particular needs with me during the first two weeks of the semester. Students must conform to UF’s honesty policy regarding cheating, plagiarism, and the use of copyrighted materials, which can be reviewed at www.dso.ufl.edu/sccr/process/student-conduct-honor-code/.

Lectures and Reading Assignments:
1. Aug. 25, 27 The Age of Discovery  

2. Sept. 1, 3 Early Contact and Early Settlement in British Colonies in North America  
   Reading Assignment: Foner, *Give Me Liberty*, chap. 2; Marcus, *America Firsthand*, docs. 3-6

3. Sept. 8, 10 Race and Slavery in Colonial America  
   Reading Assignment: Marcus, *America Firsthand*, docs. 9-10
Reading Assignment: Marcus, *America Firsthand*, docs. 7-8

5. Sept. 22, 24  Social Conflict in the Seventeenth Century
Reading Assignment: Boyer and Nissenbaum, *Salem Possessed*

6. Sept. 29, Oct. 1 The Great Awakening
Reading Assignment: Foner, *Give Me Liberty*, chaps. 3-4; Marcus, *America Firsthand*, docs. 11-12

7. Oct. 6, 8  Empire and Independence
Reading Assignment: Foner, *Give Me Liberty*, chaps. 5-6; Marcus, *America Firsthand*, docs. 13-18

8. Oct. 13  Midterm Examination
No Reading Assignment

Reading Assignment: Foner, *Give Me Liberty*, chaps. 7-8; Marcus, *America Firsthand*, docs. 19-23

10. Oct. 27, 29 The Market Revolution
Reading Assignment: Foner, *Give Me Liberty*, chaps. 9-10; Anbinder, *Five Points*, chaps. 1-7; Marcus, *America Firsthand*, docs. 24-29, 32

11. Nov. 3, 5 Class and Ethnicity in the Early Nineteenth-Century City

12. Nov. 10, 12 Slavery and Southern Society
Reading Assignment: Foner, *Give Me Liberty*, chap. 11; Douglass, *Narrative of the Life of Frederick Douglass*

13. Nov. 17, 19 The Old South
Reading Assignment: Marcus, *America Firsthand*, docs. 33, 37-39

14. Nov. 25 The Coming of War

15. Dec. 1, 3 The Civil War

16. Dec. 8 Reconstruction and the Birth of Modern America
Reading Assignment: Foner, *Give Me Liberty*, chap. 15