EUH 2002  
WESTERN CIVILIZATION:  
From the French Revolution to the Present  
Spring 2015

Instructor: Rachel Rothstein  
Email: rachroth1229@ufl.edu  
Office Hours: Tuesdays, 11:30 – 12:30, Keene Flint, Room 9  
Class Meeting Time: T 4 (10:40 AM – 11:30 AM); TH 4-5 (10:40 AM –12:35 PM)  
Class Meeting Place: Keene-Flint 117

This course will offer both an introduction to the study of history and an introduction to the history of the modern Western world. This course aims to provide students with a basic understanding of the major social, political, and cultural movements of modern European history, as well as an understanding of how these movements impacted the lives of individuals living throughout Europe. Through close readings of primary source material, classroom discussions, and several writing assignments, students will develop their critical thinking and analytical skills.

Course Description:

This course provides both Humanities (H) and International (N) general education credit, and is also a 2000-word Gordon Rule course.

Required Texts:


***If you buy this used or online, please be sure to have an online access code that works, as you will need to access our course LaunchPad website***


Additional readings will be available on our class LaunchPad website or accessible through Canvas
Grade breakdown:

Your course grade will be determined by the following:
Six Quizzes – 20% (lowest will be dropped)
Two short response papers (500 words each) – 10%
One long response paper on *Under a Cruel Star* (1000 words) – 10%
Midterm exam – 25%
Second exam – 25%
Attendance and participation – 10%

93 = A; 90-92 = A-; 87-89 = B+; 83-86 = B; 80-82 = B-; 77-79 = C+; 73-76 = C; 70-72 = C-; 67-69 = D+; 63-66 = D; 60-62 = D-; Below 60 = E

Class Policies:

- Attendance policy: Attendance is required. More than 3 unexcused absences will result in the lowering of the student's grade by a letter grade. Three late arrivals to class will count as one unexcused absence.
- You may use your laptop during class to take notes. Please do not distract your classmates by emailing, playing on Facebook, etc. It is quite easy for instructors to tell whether you are using your laptop for purposes other than taking notes, and I will ask you to put your laptop away if I see that you are using it for something other than note taking.
- Cell phones should be silenced and put away during class.
- Tests cannot be made up and papers cannot be submitted late without prior approval, which shall be granted only for extreme circumstances.
- Students with disabilities requesting accommodations should first register with the Disability Resource Center (352) 392-8565, www.dso.ufl.edu/drc/, by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.
- Students are expected to fill out evaluations (https://evaluations.ufl.edu/evals/Default.aspx) of the course at the end of the semester.
- UF students are bound by The Honor Pledge, which can be found here: https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Plagiarism is a serious violation of the Student Honor Code. The Honor Code prohibits and defines plagiarism as follows: Plagiarism. A student shall not
represent as the student's own work all or any portion of the work of another. Plagiarism includes (but is not limited to):

a) Quoting oral or written materials, whether published or unpublished, without proper attribution.

b) Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student. (University of Florida, Student Honor Code, 15 Aug. 2007 <http://www.dso.ufl.edu/judicial/honorcode.php>)

c) University of Florida students are responsible for reading, understanding, and abiding by the entire Student Honor Code.

Important Tip: You should never copy and paste something from the internet without providing the exact location from which it came.

**Course Schedule and Reading Assignments:**

Please note that the schedule is subject to change. All reading for the week should be completed by Thursday’s double period

**Week one: The Enlightenment**
Pages 516-537 in AHOWS
Tuesday, January 6, 2015 – Introduction to the course
Thursday, January 8, 2015 – Enlightenment

**Week two: Revolution and the Napoleonic Era**
Chapter 19 in AHOWS
Tuesday, January 13, 2015 – No class
Thursday, January 15, 2015 – French Revolution

**Week three: Industrial Revolution**
Chapter 20 in AHOWS
Tuesday, January 20, 2015 – Industrial Revolution I
Thursday, January 22, 2015 – Industrial Revolution II; discussion of online primary sources (chapter 19 and 20)

**Week four: Ideologies and Upheavals**
Chapter 21 in AHOWS
Tuesday, January 27, 2015 - Ideologies and Upheavals I
Thursday, January 29, 2015 - Ideologies and Upheavals II; discussion of online primary sources (chapter 21)

**Week five: Urbanization**
Chapter 22 in AHOWS
Tuesday, February 3, 2015: Urbanization I
Thursday, February 5, 2015: Urbanization II; discussion of online documents

**Week six: The Age of the “isms”**
Chapter 23 in AHOWS
Tuesday, February 10, 2015: “isms” I
Thursday, February 12, 2015: “isms” II; discussion of online documents; **Second Quiz**

**Week seven: The West and the World**
Chapter 24 in AHOWS
Tuesday, February 17, 2015: West and the World I
Thursday, February 19, 2015 – West and the World II; discussion of online documents;

**Week eight: Review and Midterm**
Tuesday, February 24, 2015 - Review
Thursday, February 26, 2015 - **Midterm**

**Week nine: Spring Break!**

**Week ten: War and Revolution**
Chapter 25 in AHOWS
Tuesday, March 10, 2015: World War I I
Thursday, March 12, 2015: World War I and Russian Revolution; discussion of online documents

**Week eleven: The Age of Anxiety**
Chapter 26 in AHOWS
Tuesday, March 17, 2015: Anxiety I
Thursday, March 19, 2015: Anxiety II; discussion of online documents

**Week twelve: Dictatorships and World War II**
Chapter 27 in AHOWS
Tuesday, March 24, 2015: Rise of authoritarianism
Thursday, March 26, 2015: World War II; discussion of online documents

**Week thirteen: Cold War and Consensus**
Chapter 28; *Under a Cruel Star*
Tuesday, March 31, 2015 – Cold War I
Thursday, April 2, 2015 – Cold War II; discussion of Under a Cruel Star

**Week fourteen: Challenging the Postwar Order**
Chapter 29 in AHOWS
Tuesday, April 7, 2015 – Postwar challenges I
Thursday, April 9, 2015 – Postwar challenges II; discussion of online documents; Paper due

**Week fifteen: Globalization**
Chapter 30 in AHOWS
Tuesday, April 14, 2015 – Globalization I
Thursday, April 16, 2015 – Globalization II

**Week sixteen:**
Tuesday, April 21, 2015 – Last day of class; Second exam (Part I due in class)
Thursday, April 23, 2015 – No class – reading day