Course Description:

In this course, students will grapple with the significance of the Nazi era for modern German history. The course’s topics will include the origins of the movement, its growth and rise to power in the unstable environment of the Weimar Republic, the National Socialists’ utopian vision and their various efforts to implement it, and the relationship between state and society. Students will also consider the nature of everyday life in the Third Reich, the persecution of Jews and other minorities, the uses of terror, the horrific culmination of the regime’s ideological goals in the Second World War and the Holocaust, and, finally, the memory of the period.

Required Materials:


Additional primary and secondary source readings will be made available by the instructor and posted on Canvas.

Assignments and Grading Criteria:

Reaction Papers:

Students are required to complete six reaction papers during the semester (Weeks 1 and 16 are excluded). Students are free to decide which weeks to complete papers, however three must be completed before spring break. Each paper must be 1-2 pages in length (double spaced) and should be written using that weeks assigned reading. Focus on the secondary and primary sources provided to you, not the textbook. Papers are due before discussion section (on Fridays) and must be submitted on Canvas.

Book Review:

Students are required to write a four to five page book review. Students are required to pick a book on any aspect of Nazi Germany (or its aftermath) and write a critical review. A list of suggested books will be provided, but students are welcomed to pick a book not on the list, however the instructor must grant prior approval of your choice. These papers must follow the proper rules of grammar, should be typed, in 12 pt. font and be in Times New Roman, with 1 inch margins. Additional sources are not required for this assignment, but if they are used citations must be in proper format, the student may decide whether to use APA, MLA, Chicago or Turabian.
Midterm Exam:
The midterm exam will cover the first half of the course. The exam will consist of short answer identifications and an essay question. You must provide your own blue book for the exam. Essay questions will be posted on Canvas prior to the exam.

Final Exam:
The final exam will cover the entire course, however identifications will come exclusively from the second half. As with the midterm the exam will consist of short answer identifications and an essay question. Again blue books are required. The essay questions will be posted on Canvas prior to the exam.

Attendance and Participation:
Attendance and participation are critical to success in this course. Each student is required to attend both lecture and discussion regularly. Discussion section will be on Fridays. Students are required to arrive at discussion section ready to participate. This means that each student should have completed all required reading and be ready to discuss them. Students will be graded not on how often they participate, but on the quality of their contributions.

Late Papers and Make-Up Exams:
Late reaction papers will not be accepted. Late book reviews will receive a deduction of $\frac{1}{2}$ a letter grade per day. Make-up exams will be given in extraordinary circumstances and for other documented reasons, all of which must be discussed with the instructor.

Grade Breakdown:

<table>
<thead>
<tr>
<th>Reaction Papers: 15%</th>
<th>Book Review: 20%</th>
<th>Midterm Exam: 25%</th>
<th>Final Exam: 30%</th>
<th>Attendance and Participation: 10%</th>
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Numerical Grading Scale:

| A 93-100 | B 83-86  | C 73-76  | D 63-67  |
| A- 90-92 | B- 80-82 | C- 70-72 | D- 60-62 |
| B+ 87-89 | C+ 77-79 | D+ 68-69 | F <59 |

Classroom Etiquette:
Proper classroom etiquette is key to a productive learning environment so please observe a few general ground rules:
-Please do not come late to class and if you absolutely must arrive late enter the room with the least amount of disruption possible. The same goes for leaving early, and if you must leave early please discuss this with the instructor prior to class.
-Silence cell phones and put them away before the beginning of class.
-Technology such as laptops or tablets may be used for the purpose of taking notes or to refer to discussion readings only. Use beyond this will result in a deduction from the student’s final grade.
-There will be no food allowed during class.

**Academic Integrity:**

Please be aware of the University’s policy on plagiarism. If the student has any questions about what constitutes plagiarism do not hesitate to ask the instructor. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get additional information on the University of Florida’s Judicial Affairs process at: [https://www.dso.ufl.edu/scrr/process/](https://www.dso.ufl.edu/scrr/process/)

Furthermore, UF students are bound by The Honor Pledge, which applies to all work submitted for credit by students at the University of Florida. The code specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns requiring issues of academic integrity or the Honor pledge please consult with the instructor.


**Accommodations for Students with Disabilities:**

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Contact Information: (Tel) 352-392-8565, (Website) [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)

**Course Schedule:**

**Week 1: January 5-8 Course Introduction**

Wednesday: Introductions and Syllabus
Friday: Bismarck and the Creation of the German Empire
Required Reading: Epstein, *Nazi Germany*, Preface.
Week 2: January 11-15 World War I and its Aftermath
   Monday: The Spirit of 1914: Germany and WWI
   Wednesday: Versailles and the Chaotic Peace
   Friday: Discussion- The Stab-in-the-Back
       Required Reading: Epstein, *Nazi Germany*, Chapter 1, and Folder for Week 2

Week 3: January 18-22 Hitler
   Monday: MLK Holiday No Class!
   Wednesday: Hitler, the Jews and Lebensraum
   Friday: Discussion- Hitler’s World View
       Required Reading: Epstein, *Nazi Germany*, Chapter 2 (Pgs., 21-32) and Folder for Week 3

Week 4: January 25-29 The Nazi Rise to Power
   Monday: In the Wilderness
   Wednesday: The Depression and the Nazi Rise to Power
   Friday: Discussion- The Nazi Ascension to Power
       Required Reading: Epstein, *Nazi Germany*, Chapter 2 (Pgs., 32-43) and Folder for Week 4

Week 5: February 1-5 The Police State
   Monday: Himmler and the German Police
   Wednesday: The Concentration Camp System
   Friday: Discussion- The Police State and the Nazi Consolidation of Power
       Required Reading: Epstein, *Nazi Germany*, Chapter 3 and Folder for Week 5

Week 6: February 8-12 The Racial State
   Monday: Men, Women and Children
   Wednesday: The Disabled
   Friday: The Jews (No discussion this week I will be lecturing. You may turn in a reaction paper.)
       Required Reading: Epstein, *Nazi Germany*, Chapter 4 and Folder for Week 6

Week 7: February 15-19 Ordinary Germans and the Nazi State
   Monday: Ordinary Germans and the Nazi State (*Book List*)
   Wednesday: Foreign Policy and German Rearmament
   Friday: Discussion- A Consensual Dictatorship?
       Required Reading: Epstein, *Nazi Germany*, Chapter 5 and Folder for Week 7

Week 8: February 22-26 Midterm Week
   Monday: Midterm Review
Wednesday: Midterm Exam (In Class)
Friday: No Class

Week 9: March 1-4 Spring Break
NO CLASS- SPRING BREAK!!!
Required Reading: Epstein, *Nazi Germany*, Chapter 8 (Pgs., 198-209) and Folder for Week 15

**Week 16: April 18-20 The Destruction of Nazi Germany and its Aftermath**
- Monday: Germany After the Collapse of the Third Reich
- Wednesday: Final Exam Review
  - Required Reading: Epstein, *Nazi Germany*, Epilogue

**Final Exam:** April 27th 7:30-9:30am