

AMH 2010.036C
Spring 2015
Monday, 8-9th period (3:00-4:55)
Flint 105

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discussion leader:

sections 036C (W8, FL 117), 0710 (W9, FL 117) Derek Botcher derek.boetcher@ufl.edu

AMH 2010 -- United States History to 1877

Texts:

If you have any problems in purchasing the books, please let me know as soon as possible. The course books are:

James Oakes, et al., Of the People Volume I: to 1877, 2nd edition (Oxford)
Nancy Hewitt and Kirsten Delegard, Women, Families, and Communities: Readings in American History, Volume I, 2nd edition (Pearson)
Paul E. Johnson and Sean Wilentz, The Kingdom of Matthias: A Story of Sex and Salvation in 19th-Century America (Oxford)

Course Requirements:

This survey course examines the history of the United States from European contact until the end of the Civil War. The breadth of this course is challenging for the usual sixteen week semester, so it is important that you keep up with your class lectures, discussion sections, and weekly reading assignments. Keep in mind that class participation is a crucial part of your discussion section grade and that any lapse in attendance and reading will seriously diminish your chances of performing well in the course.

A midterm examination, paper, and final examination will be required. The midterm will be given on Monday, February 22 and the final on Monday, April 25. Both exams will consist of essay questions and short-answer identifications. In addition, a short type-written paper (five pages in length) on The Kingdom of Matthias will be due Monday, April 4. Final grades will also be determined by your attendance and participation in weekly discussion sections. Topics for discussion will be based upon your weekly assignments from the Hewitt and Delegard, as well as Oakes, text. Discussion grades will also be based on nine unannounced quizzes. Make-ups for quizzes will not be available. The lowest quiz grade, however, will be dropped from the average at the end of the semester. To encourage punctuality, one point will be deducted from each quiz that you are tardy.

Course grades will be determined in the following manner: the midterm exam will be worth 25%, the paper and final exam will be worth 30% each, and the discussion section will fulfill 15% of the total grade. The following scale will be used for all assignments and the final grade: A = 100-93; A- = 92-90; B+ = 89-87; B = 86-83; B- = 82-80; C+ = 79-77; C = 76-73; C- = 72-70; D+ = 69-67; D = 66-63; D- = 62-60. Please note that the University of Florida's grading scale: A = 4.0; A- = 3.67; B+ = 3.33; B = 3.0; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ =

1.33; D = 1.0; D- = 0.67; E = 0.0; E1 = 0.0 (Stopped attending or participating prior to end of class); I (Incomplete) = 0.0.

Finally, class participation will play a vital part in the success of this course. All of you are encouraged to ask factual and interpretative questions and discuss the assigned reading material during class lectures and discussion sections. Moreover, take advantage of your instructor's and teaching assistant's office hours to work through all of the material. This is, after all, your course, and you should feel comfortable working with your instructors.

Course Expectations:

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation for disability verification and the determination of reasonable academic accommodations. Since I cannot help you if I do not know the kind of help you may require, requests for accommodations need to be made well in advance of receiving any service. I strongly suggest that you discuss this with me during the first week of the semester so that appropriate arrangements can be made.

Please note that academic dishonesty will not be tolerated. When a student registers at the University of Florida, it is assumed that he or she has read, understood, and agreed to comply with the following statement on academic honesty:

“I understand that the University of Florida expects its students to be honest in all of their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action, up to and including expulsion from the University.”

As a rule, no make-ups or extensions will be given after scheduled examinations or class assignments. Make-up exams will be permitted only at the discretion of the instructor. Moreover, if they are permitted, they will be given only during finals week. Without exception, late papers will be docked ten points a day. Take this seriously as there will be no extra-credit projects to either supplement or replace the requirements of this course.

Finally, courteous and appropriate classroom behavior is expected at all times. Please turn off all cellular phones before coming to class, as they are disruptive to the learning environment. Thank you.

Reading, Lecture, and Tentative Exam Schedule:

1. Jan 6 Oakes, chapter 1 – Worlds in Motion, 1450-1550
discussion: Section and course introduction – No readings
2. Jan 11 Oakes, chapter 2 – Colonial Outposts, 1550-1650
discussion: Hewitt, chapter 1 – Jamestown: Pocahontas, Powhatan and Virginia
3. Jan 18 Oakes, chapter 3 – The English Come to Stay, 1600-1660
Martin Luther King, Jr. holiday, Monday, January 18, UNIVERSITY CLOSED
discussion: Hewitt, chapter 2 – Women and Families in Slavery and the Slave Trade

4. Jan 25 Oakes, chapter 4 – Continental Empires, 160-1720
discussion: Hewitt, chapter 3 – The Ways of Her Household in New England
5. Feb 1 Oakes, chapter 5 – The Eighteenth-Century World, 1700-1775
discussion: Hewitt, chapter 4 – Abortion and Gender in 18th century New England
6. Feb 8 Oakes, chapter 6 – Conflict on the Edge of Empire, 1713-1774
discussion: Hewitt, chapter 5 – Origins of Domestic Patriarchy in 18th century Virginia
7. Feb 15 Oakes, chapter 7 – Creating a New Nation, 1774-1788
discussion: Hewitt, chapter 7 – African American Women and the American Revolution
8. Feb 22 **MIDTERM EXAMINATION, chapters 1-7, Monday, February 22**
No discussion sections this week
9. Feb 29 **No Readings – Spring Break, February 27-March 5 – UNIVERSITY CLOSED**
10. Mar 7 Oakes, chapter 8 – Contested Republic, 1789-1800
discussion: Hewitt, chapter 8 – Domestic Servants and their Children in New England
11. Mar 14 Oakes, chapter 9 – A Republic in Transition, 1800-1820
discussion: Hewitt, chapter 9 – Land, Family, and Marginality in the New Republic
12. Mar 21 Oakes, chapter 10 – Jacksonian Democracy, 1820-1848
discussion: Hewitt, chapter 11 – Cherokee Women and the Trail of Tears
13. Mar 28 Oakes, chapter 11 – Reform and Conflict, 1825-1840
discussion: Hewitt, chapter 10 – Women and Politics in the Era before Seneca Falls
14. Apr 4 Oakes, chapter 13 – Manifest Destiny and Westward Expansion, 1830-1848
Kingdom of Matthias PAPER ASSIGNMENT DUE, Monday, April 4
discussion: Hewitt, chapter 13 – Sex, Gender, and Culture with the California Gold Rush
Note: Last day to withdraw and receive a “W,” Friday, April 8
15. Apr 11 Oakes, chapter 12 – Slavery and the Nation, 1790-1860
discussion: Hewitt, chapter 12 – Slavery and Resistance in the Antebellum South
16. Apr 18 Oakes, chapters 14 and 15 – The Politics of Slavery and the Civil War, 1848-1865
discussion: wrap up and review
Note: last day of class, Wednesday, April 20
17. Apr 25 **FINAL EXAMINATION, (chapters 8-15) as scheduled during finals week**
12:30 am-2:30 pm, Monday, April 25