

HISTORY HONORS PROGRAM



Participants in the program:

- » are outstanding students from History as well as other departments, interested in taking their studies to the next level.
- » complete a senior thesis, a 40-50-page project of original research.
- » graduate with High or Highest Honors (assuming 3.5 upper division GPA).
- » have gone on to law, professional, and graduate school at top-ranked universities across the country.

SCHEDULE

Years 2-3	get to know potential advisors and develop potential topics; take History Research Seminar (4930); participate in a study abroad program; work on language training
Year 3 (SPRING)	apply to the Honors Program; apply to the University Scholars Program and for History Department travel fellowships; if possible, begin research over the summer
Year 4 (FALL)	enroll in Thesis Workshop (HIS 4971); refine topic, conduct bulk of research, and begin writing
Year 4 (SPRING)	enroll in Senior Thesis Research (HIS 4970); complete research and writing of thesis; participate in Honors Conference at Library East (one Saturday in April)

RECENT SAMPLE THESES

"Under Humanitarian Cover: The Peace Corps as an Instrument of American Foreign Policy"

"The Chinese Scramble for Nigeria: The View from Kano"

"Straddling the "Deadline" between Life and Death: Union Prisoner of War Morale in the American Civil War"

"Shaping High Society, Shaping Lives: Russian Salons in the Early Nineteenth Century"

"Making Revolutionary Cuba: Literacy and the New Man"

"'My Skin is Against Me': Early African-American Baseball and Race Relations in Post-Civil War America, 1867-1896"

"Jewish Majorca: a Medieval Island Frontier"

"'Ax Handle Saturday': Jacksonville's Darkest Day"

"Bitter Sugar and the Enmore Labor Strike: Anti-colonial Nationalism, Labor, and Race in British Guiana, 1948-1966"

For more information, consult history.ufl.edu [*> Undergraduate Studies*], attend an information session in the spring, or contact Professor Harland-Jacobs (harlandj@ufl.edu).