

AMH 2020- Section 107A- Fall 2017 American History Survey – 1865- Present
Monday, Wednesday, and Friday

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Office Hours- Keene-Flint Hall 213- W 12:00-1:50 P.M. and by appointment

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This American History course covers the history of the United States from Reconstruction to the present time. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, classroom lectures.**

This class will be on the Canvas Learning Management System. I have used Canvas before, but I am still learning the nuances of this system. Please bear with me as I try to figure it all out!

Grades

Your grade for this course will be determined in the following manner:

Final exam- 30%

Midterm exam- 25%

Paper- 20%

Quizzes- 15%

TA Participation- 10%

Grades will be assigned according to the following scale. Be aware of minus grades!

A	93-100	A-	90-92
B+	87-89	B	83-86
B-	80-82	C	73-76
C+	77-79	C-	70-72
D+	68-69	D	66-67
D-	64-65		
F	<64		

Assignments/Exam/Quizzes

- 1.) The midterm exam will be given on Wednesday, October 18th during the class period.
- 2.) The final is scheduled for Exam Group 14B- so the final will be Thursday, December 14 10:00 a.m.-12:00 p.m. These exams will be composed of both essay questions and short-answer identifications.
- 3.) There will also be five unannounced quizzes given throughout the semester. They will be short in duration (5-10 minutes) and consist of short answers, identifications, matching,

and multiple-choice questions. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter.

- 4.) Your paper will be a short (4-6 pages) paper on the assigned readings. It will be due Wednesday, November 15th. You will receive a handout on the paper during the early part of the semester.
- 5.) Students will be required to write two **concise** paragraphs (8-10 sentence) summarizing each article from discussion section. These articles can be found on JSTOR. The articles are listed in the syllabus below. Your summaries and verbal communication in class will determine your participation grade.
 - a.) Though no specific percentage of your grade will be determined by class participation, I will consider it if you are on the borderline between two grades.
- 6.) There will be the possibility of extra credit.

There is an emphasis on reading and writing in this class. Therefore, be prepared to engage the books critically and spend time crafting well-thought out papers and responses.

Syllabus & Course Instructions

- 1.) Please turn off all electronic devices during lecture.

- 2.) Please be on-time.

To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 1.

- 3.) Please Attend Class

Class attendance is an important component of your learning experience, especially in a introductory course. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Be aware of the University's policy on plagiarism. It can be found at <http://www.dso.ufl.edu/judicial/academic.php>. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be

reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.

Each of the five quizzes will consist of five multiple choice questions from lecture and the readings. Quizzes will be given mostly in TA sections, but also in the larger lecture class. Five quizzes will be counted toward your quiz grades- each has 5 questions, so that is a possible total of 25.

There is a 4-6 page paper on the monograph reading for this class- 2 chapters from *Rebellion in black and white*. It will be due on Wednesday November 15th. You will be getting a sheet on this assignment within the first week of class. If you have questions or problems with this assignment, please come & see me early.

The two books listed below for this course will be available for purchase at bookstores around campus. They will also be available for purchase on-line. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

Bundled copies of
American Stories– H W Brands Volume Two- 3rd Edition 2014
(Listed in syllabus as **Text**)

Rebellion in Black and White: Southern Student Activism in the 1960s

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One-August 21-25

Text- Chapter 16- “The Agony of Reconstruction”

Lecture

Monday, August 21-

1.) Introduction

2.) Syllabus and Expectations

Wednesday, August 23

Discussion

Friday, August 25-

Read Article- "The American Blindspot": Reconstruction According to Eric Foner and W.E.B. Du Bois Author(s): Noel Ignatiev Source: *Labour / Le Travail*, Vol. 31 (Spring, 1993), pp. 243-251([JSTOR](#))

Week Two- August 28-September 1

Text- Chapter 17- ”The West: Exploiting an Empire”

Lecture

Monday, August 28

Wednesday, August 30

Discussion

Friday, September 1-

African American Homesteading on the Central Plains Decoursey Clayton Lucas *OAH Magazine of History* Vol. 19, No. 6, American West (Nov., 2005), pp. 34-39(JSTOR)

Week Three- September 4-8

Text- Chapter 18- “The Industrial Society, 1850-1901”

Lecture

Monday, September 4-NO CLASS, LABOR DAY

Wednesday, September 6

Discussion

Friday, September 8

De Grazia, Edward. "The Haymarket Bomb." *Law and Literature* 18, no. 3 (2006): 283-322. doi:10.1525/lal.2006.18.3.283.(JSTOR)

Week Four- September 11-15

Text- Chapter 19 “Toward an Urban Society, 1877-1900”

Lecture

Monday, September 11

Wednesday, September 13

Discussion

Friday, September 15

Moore, Dorothea. "A Day at Hull House." *American Journal of Sociology* 2, no. 5 (1897): 629-42. (JSTOR)

Week Five- September 18-22

Text- Chapter 20- “Political Realignments, 1876-1901”

Lecture

Monday, September 18

Wednesday, September 20

Discussion

Friday, September 22

Hirano, Shigeo. "Third Parties, Elections, and Roll-Call Votes: The Populist Party and the Late Nineteenth-Century U. S. Congress." *Legislative Studies Quarterly* 33, no. 1 (2008): 131-60(JSTOR)

Week Six- September 25-29

Text- Chapter 21- “Toward Empire 1865-1902”

Lecture

Monday, September 25

Wednesday, September 27

Discussion

Friday, September 29

Gilmore, N. Ray. "Mexico and the Spanish-American War." *The Hispanic American Historical Review* 43, no. 4 (1963): 511-25.

Week Seven- October 2-6

Text- Chapter 22- "The Progressive Era, 1895-1917" and Chapter 23- "From Roosevelt to Wilson in the Age of Progressivism, 1900-1920"

Lecture

Monday, October 2

Wednesday, October 4

Friday, October 6- NO CLASS, HOMECOMING

Week Eight- October 9-13

Text- Chapter 24- "The Nation at War, 1900-1920"

Lecture

Monday, October 9

Wednesday, October 11

Discussion

Friday, October 13

Von Mohrenschildt, Dimitri. "Reformers and Radicals in Pre-World War I America." *The Russian Review* 17, no. 2 (1958): 128-38.

Week Nine- October 16-20

No Readings- Study for Midterm

Midterm Exam- Wednesday, October 18

Friday, October 20

Week Ten- October 23-27

Text- Chapter 25- "Transition to Modern America, 1919-1928"

Lecture

Monday, October 23

Wednesday, October 25

Discussion

Friday, October 27

Levine, Lawrence W. "Jazz and American Culture." *The Journal of American Folklore* 102, no. 403 (1989): 6-22([JSTOR](#))

Week Eleven- October 30-November 3

Text- Chapter 26- “FDR and the New Deal, 1929-1939”

Lecture

Monday, October 30

Wednesday, November 1

Discussion

Friday, November 3

MacLean, Nancy. "Getting New Deal History Wrong." *International Labor and Working-Class History*, no. 74 (2008): 49-55([JSTOR](#))

Week Twelve- November 6-10

Text- Chapter 27- "America and the World," Chapter 28 "The Onset of the Cold War, 1945-1960," and Chapter 29- "Affluence and Anxiety, 1945-1960."

Lecture

Monday, November 6

Wednesday, November 8

Friday, November 10-NO CLASS, FALL BREAK

Week Thirteen- November 13-17

Text- Chapter 30 "The Turbulent Sixties, 1960-1968"

Paper Due- Wednesday, November 15

Lecture

Monday, November 13

Wednesday, November 15

Discussion

Friday, November 17

Rebellion in black and white

Week Fourteen- November 20-24

Text- Chapter 31 "To a New Conservatism" The 1970s and Beyond

Lecture

Monday, November 20

Wednesday, November 22, NO CLASS, Thanksgiving Break

Friday, November 24, NO CLASS, Thanksgiving Break

Week Fifteen- November 27-31

Text- Chapter 32- "Into the 21st Century, 1989-2013"

Lecture

Monday, November 27

Wednesday, November 29

Discussion

Friday, December 1

Rebellion in black and white

Week Sixteen- December 4-6

Monday, December 4

Wednesday, December 6

Last Day of Class- Wednesday-December 6

There will be no TA sections on Friday, December 8

Final Exam- Wednesday, December 14, 2016 10:00 a.m. to 12:00 p.m. in our classroom.