

AMH 2020- Sections 03E2-0907- Spring 2016 American History Survey – 1865- Present

Monday & Wednesday 4th period Williamson 100

TA sections on Thursdays & Fridays

03E2	Thursday	4 th Period	Matherly 14
03E3	Friday	4 th Period	Matherly 112
03E5	Friday	4 th Period	Keene-Flint 121
03E6	Thursday	5 th Period	Matherly 14
03E7	Friday	5 th Period	Turlington 2318
03E8	Friday	6 th Period	CBD 224
08D3	Friday	7 th Period	Keene-Flint 113
08D5	Thursday	7 th Period	Keene-Flint 121
0907	Friday	3 rd Period	Keene-Flint 121

Dr. Steven Noll

Office Hours- Keene-Flint Hall 217- M 1-2 PM & T & Th 4:00-4:30 PM

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch - I check e-mails daily.

This American History course covers the history of the United States from Reconstruction to the present time. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, classroom lectures.**

This class will be on the Canvas Learning Management System. I have used Canvas before, but I am still learning the nuances of this system. Please bear with me as I try to figure it all out!

Your grade for this course will be determined in the following manner:

Final exam- 30%

Midterm exam- 25%

Paper- 20%

Quizzes- 15%

TA Participation- 10%

Grades will be assigned according to the following scale. There will be extra credit available- that assignment will be given after the midterm.

	A	93-100	A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be given on Wednesday, February 24th, during the class period, at the mid-point of the semester. The final is scheduled for Exam Period 28C- so the final will be given on Thursday, April 28th from 12:30 pm–2:30 PM in our classroom. These exams will be composed of both essay questions and short-answer identifications. There will also be seven unannounced quizzes given throughout the semester. They will be short in duration (5-10 minutes) and consist of short answers, identifications, matching, and multiple-choice questions. Only six quizzes will be counted into the final grade averaging, as I will drop the lowest grade. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter. Your paper will be a short (4-6 pages) paper on the assigned readings. It will be due Wednesday, April 6th. You will receive a handout on the paper during the early part of the semester. I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. Though no specific percentage of your grade will be determined by class participation, I will consider it if you are on the borderline between two grades. There will be the possibility of extra credit- an assignment will be given after the midterm.

This syllabus is also available on-line at my UF website-
<http://www.clas.ufl.edu/users/nolls/Courses/courses.html>

Grades will be assigned according to the following scale. Be aware of minus grades!

A	93-100		A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

There is an emphasis on reading and writing in this class. Therefore, be prepared to engage the books critically and spend time crafting well-thought out papers and responses.

I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. I also encourage you to contact me by e-mail as I respond promptly to questions, concerns, or comments.

Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices

before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience, especially in a introductory course. Since students are adults, a mandatory attendance policy will not be in effect for this course. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Be aware of the University's policy on plagiarism. It can be found at <http://www.dso.ufl.edu/judicial/academic.php>. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.

Each of the 7 quizzes will consist of 5 multiple choice questions from lecture and the readings. Quizzes will be given mostly in TA sections, but also in the larger lecture class. I will drop the lowest quiz grade (if you miss a quiz, that will be your drop). Six quizzes will be counted toward your quiz grades- each has 5 questions, so that is a possible total of 30. Your final quiz grade will be your total quiz points divided by 2 (hence, the 15% of your total grade).

There is a 4-6 page paper on the monograph reading for this class- *Slavery by Another Name* or 2 articles from *Women, Families, and Communities*. It will be due on the Wednesday of the 13th week of classes (Wednesday, April 6th). You will be getting a sheet on this assignment within the first week of class. If you have questions or problems with this assignment, please come & see me early.

The three books listed below for this course will be available for purchase at bookstores around campus. They will also be available for purchase on-line. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

Women, Families, & Communities Nancy Hewitt Volume Two- 2nd Edition 2008
(Listed in syllabus as **WFC**)

After the Fact Davidson & Lytle- Volume Two- 6th Edition- 2010
(Listed in syllabus as **ATF**)

Slavery by Another Name: The Re-Enslavement of Black Americans from the Civil War to World War II. Douglas Blackmon.
Anchor Books, 2008.

The text for this class is an on-line version of *America's History*. Its price is bundled into your fees for the course. Let me know if you have trouble accessing the book.

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One- January 5-8

Text- Chapter 15- "Reconstruction"

TA Sections- January 7 & 8- Meet the TAs

Week Two- January 11-15

Text- Chapter 16- "Conquering a Continent"

TA Sections- January 14 & 15 – Read & be ready to discuss the pieces below

WFC- Chapter 1- "Not that Sort of Women."

ATF- Chapter 8- "The View from the Bottom Rail."

Week Three- January 18-22

Text- Chapter 17- "Industrial America"

TA Sections- January 21 & 22 - Read & be ready to discuss the pieces below

WFC- Chapter 2- "Hull House in the 1890s"

NO CLASS- MONDAY, JANUARY 18- MLK DAY

Week Four- January 25-29

Text- Chapter 18 "The Victorians make the Modern"

TA Sections- January 28 & 29- Read & be ready to discuss the pieces below

WFC- Chapter 3- "Coming of Age."

ATF- Chapter 9- "The Mirror with a Memory."

Week Five- February 1-5

Text- Chapter 19- "The Rise & Reform of Industrial Cities"

TA Sections- February 4 & 5- Read & be ready to discuss the pieces below
WFC- Chapter 4- "Putting on Style."

Week Six- February 8-12

Text- Chapter 20- "Politics, Populists, & Progressives"

TA Sections- February 11 & 12- Read & be ready to discuss the pieces below

WFC- Chapter 5- "I had my own business."

AFT- Chapter 10- "USDA Government Inspected."

Week Seven- February 15-19

Text- Chapters 21- "An Emerging World Power"

TA Sections- February 18 & 19- Read & be ready to discuss the pieces below

Read Slavery by Another Name- First half

Week Eight- February 23-27

No Readings- Study for Midterm

No TA sections!!!!

Midterm Exam- Wednesday, February 24th - class period

Spring Break—Feb 29-March 4- No classes

Week Nine- March 7-11

Text- Chapters 22- "Cultural Conflict, Bubble, and Bust"

TA Sections- March 17 & 18- Read & be ready to discuss the pieces below

WFC- Chapter 6 "Women and the KKK"

ATF- Chapter 11- "Sacco & Vanzetti."

Week Ten- March 14-18

Text- Chapter 23- "Managing the Great Depression: Forging the New Deal"

TA Sections- March 11 & 18- Read & be ready to discuss the pieces below

WFC- Chapter 7 "Women of the Depression."

ATF- Chapter 12- "Dust Bowl Odyssey."

Read Slavery by Another Name - second half

Week Eleven- March 21-25

Text- Chapter 24- "The World at War"

TA Sections- March 24 & 25- Read & be ready to discuss the pieces below

WFC- Chapter 8- "Women Under Fire."

ATF- Chapter 13- "The Decision to Drop the Bomb."

Week Twelve- March 28- April 1

Text- Chapters 25- "Cold War America."

TA Sections- March 31 & April 1 - Read & be ready to discuss the pieces below

WFC- Chapter 9- "American Families in the 1950s."

Week Thirteen- April 4-8

Text- Chapter 26- "Triumph of the Middle Class" & Chapter 27- "The Civil Rights Movement".

TA Sections- April 7 & 8- Read & be ready to discuss the pieces below

WFC- Chapter 10 "It Was Like All of Us had been Raped" and Chapter 11 "Moral Mothers & Goldwater Girls"

ATF- Chapter 15 "Breaking into Watergate" & Chapter 16 "Where Trouble Comes."

Paper Due- Wednesday, April 6th.

Week Fourteen- April 11-15

Text- Chapter 28 - "Liberal Crisis & Conservative Rebirth"

TA Sections- April 14 & 15- Read & be ready to discuss the pieces below

WFC- Chapter 12 "Taking Over Domestic Space"

Week Fifteen- April 18-20

Text- Chapter 29- "The Search for Order in an Era of Limits"

Last Day of Class- Wednesday- April 20th- There will be no TA sections on Thursday, April 21st or Friday, April 22nd as classes end on Wednesday April 20th.

Final Exam- Thursday, April 28th from 12:30 PM to 2:30 PM in our classroom