

AMH 2010- American History from contact to 1877 - Fall 2017

Section 1240

Tues 4th Period - Thursday 4th & 5th Periods - Keene-Flint 105

Dr. Steven Noll

Office Hours-Keene-Flint Hall 217- M 12 PM-2 PM, W 3-4 PM

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch with me- I check e-mails daily.

This American History course covers the history of the United States from the European contact period to the end of Reconstruction. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, classroom lectures.**

Your grade for this course will be determined in the following manner:

Final exam-	35%
Midterm exam-	30%
Paper-	20%
Quizzes	15%

Grades will be assigned according to the following scale. There will be extra credit available- the assignment will be given after the midterm.

	A	93-100	A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be given on Friday, October 13th at the mid-point of the semester. The final is scheduled for Exam Group 14C -Thursday, December 14th from 12:30 to 2:30 PM in our classroom. These exams will be composed of both essay questions and short-answer identifications. There will also be seven quizzes given, on an unannounced basis in the discussion sections. They will be short in duration (5-10 minutes) and consist of multiple-choice questions dealing mainly with the issues raised in class and the text. One question on each quiz will be taken from the supplemental readings. Only six quizzes will be counted into the final grade averaging, I will drop the lowest grade. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter. Your paper will be a short (4-6 pages) paper on the assigned readings. It will be due Friday, November 3rd at the beginning of the class period. You will receive a handout on the paper during the second or third week of classes.

I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. I also encourage you to contact me by e-mail as I respond promptly to questions, concerns, or comments.

Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this course. However, the system of unannounced quizzes is instituted to encourage student attendance. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Please be aware of the University's policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF's Judicial Affairs process at <https://www.dso.ufl.edu/sccr/process/>

The 3 supplementary books for this course will be available for purchase

at the UF campus bookstore & student bookstores around town. They will also be available on-line. If you experience any problems in buying the books, please let me know as soon as possible. The textbook is an on-line free open access book! Thank you. The course books are:

1. American Yawp- This is a FREE on-line text that can be accessed at <http://www.americanyawp.com/> (in syllabus below, called “**Text**”)
2. Women, Families, and Communities- volume one- 2nd Edition
Edited by Nancy Hewitt & Kirsten Delegard (in syllabus below, called “**WFC**”)
3. New York Burning. By Jill Lepore, 2006.
4. Sam Patch, The Famous Jumper. By Paul Johnson, 2003.

Be sure to purchase the correct volumes & editions of the books.

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

- Week One- August 21-25
Text- Chapter 1-“The New World.”
- Week Two- August 28-September 1
Text- Chapter 2-”Colliding Cultures.”
WFC- Chapter 1- “Pocahontas, Powhatan, & the Struggle for Virginia.”
- Week Three- September 4-8
NO Class Monday September 4- Labor Day
Text- Chapter 3- “British North America.”
WFC - Chapter 2- “Women & Families in Slavery” and Chapter 3- “Three New England Women.”
- Week Four- September 11-15
Text- Chapter 4- “Colonial Society.”
WFC - Chapter 4- “Abortion & Gender Relations” and Chapter 5- “The Origins of Domestic Patriarchy.”
- Week Five- September 18-22
Text- Chapter 5- “The American Revolution.”

Read- New York Burning.

Week Six- September 25-29

Text- Chapter 6- "A New Nation."

WFC- Chapter 7- "The Day of Jubilee is Come."

Week Seven- October 2-6

NO Class Friday October 6- Homecoming

Text- Chapter 7- "The Early Republic."

WFC- Chapter 8- "Domestic Servants & Their Children."

Week Eight- October 9-13

No readings- STUDY for the exam!!

Midterm Exam- Friday, October 13th- class period

Week Nine- October 16-20

Text- Chapter 8- "The Market Revolution."

WFC- Chapter 9- "The Modernization of Greenleaf & Abigail Patch."

Week Ten- October 23-27

Text- Chapter 9- "Democracy in America."

Read- Sam Patch, the Famous Jumper.

Week Eleven- October 30-November 3

Text- Chapter 10- "Religion & Reform."

WFC- Chapter 10- "Women & Politics in the Era Before Seneca Falls."

Paper Due- Friday, November 3rd

Week Twelve- November 6-10

NO Class Friday November 10- Veterans Day

Text- Chapter 11- "The Cotton Revolution."

WFC- Chapter 11- "Cherokee Women & the Trail of Tears."

Week Thirteen- November 13-27

Text- Chapter 12- "Manifest Destiny."

WFC- Chapter 12- "Enslaved, Women, Truancy, and the Geography of Resistance."

Week Fourteen- November 20-24

Text- Chapter 13- "The Sectional Crisis."

No class- Wed Nov 22 & Fri Nov 24- Thanksgiving Holiday

Week Fifteen- November 27-December 1

Text- Chapter 14- "The Civil War."

WFC- Chapter 14- "Slavery, Violence, and Gender in the American Civil War."

Week Sixteen- December 4-6

Text- Chapters 15 & 16- "Reconstruction."

No Class Friday- December 8th

Last Day of Class- Wednesday- December 6th.

Final Exam- Thursday, December 14th- 12:30-2:30 PM in our classroom