

AMH 2020- Section 1268- Spring 2015 American History Survey – 1865- Present

Tuesday 10th period

Thursday 10-11th period Keene-Flint 105

Dr. Steven Noll

Office Hours- Keene-Flint Hall 217- T & Th- 4:00 – 4:30 PM and W 10:00-11:00 AM

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch - I check e-mails daily.

This American History course covers the history of the United States from Reconstruction to the present time. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, classroom lectures.**

This class will be on the Canvas Learning Management System. It is the first time I have used Canvas for a regular UF course (I have used for teaching in UF on-line, and it worked nicely). We will, therefore, be learning the nuances of Canvas together. Please bear with me as I try to figure it all out!

Your grade for this course will be determined in the following manner:

Final exam- 35%

Midterm exam- 30%

Paper- 20%

Quizzes 15%

Grades will be assigned according to the following scale. There will be extra credit available- that assignment will be given after the midterm.

	A	93-100	A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be given on Thursday, February 26th, during the class period, at the mid-point of the semester. The final is scheduled for Exam Period 27C- so the final will be given on Monday, April 27th from 12:30 to 2:30 PM in our classroom. These exams will be composed of both essay questions and short-answer identifications. There will also be seven unannounced quizzes given throughout the semester. They will be short in duration (5-10 minutes) and consist of short answers, identifications, matching, and multiple-choice questions. Only six quizzes will be counted into the final grade averaging, as I will drop the lowest grade. These quizzes are

given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter. Your paper will be a short (4-6 pages) paper on the assigned readings. It will be due Thursday April 2nd. You will receive a handout on the paper during the early part of the semester. I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. Though no specific percentage of your grade will be determined by class participation, I will consider it if you are on the borderline between two grades. There will be the possibility of extra credit- an assignment will be given after the midterm.

This syllabus is also available on-line at my UF website-
<http://www.clas.ufl.edu/users/nolls/Courses/courses.html>

Grades will be assigned according to the following scale. Be aware of minus grades!

A	93-100		A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

There is an emphasis on reading and writing in this class. Therefore, be prepared to engage the books critically and spend time crafting well-thought out papers and responses.

I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. I also encourage you to contact me by e-mail as I respond promptly to questions, concerns, or comments.

Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thanks

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with the first quiz. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience, especially in a introductory course. Since students are adults, a mandatory attendance policy will not be in effect for this course. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Be aware of the University's policy on plagiarism. The Internet has made This situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF's Judicial Affairs process at <http://www.dso.ufl.edu/judicial/academic.php>

Each of the 7 quizzes will consist of 5 multiple choice questions from lecture and the readings. I will drop the lowest quiz grade (if you miss a quiz, that will be your drop). Six quizzes will be counted toward your quiz grades- each has 5 questions, so that is a possible total of 30. Your final quiz grade will be your total quiz points divided by 2 (hence, the 15% of your total grade).

There is a 4-6 page paper on the monograph reading for this class- *Slavery by Another Name* or 2 articles from *Women, Families ,and Communities*. It will be due on the Thursday of the 12th week of classes (Thursday, April 2nd). You will be getting a sheet on this assignment within the first week of class. If you have questions or problems with this assignment, please come & see me early.

The three books listed below for this course will be available for purchase at bookstores around campus. They will also be available for purchase on-line. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

Women, Families, & Communities Nancy Hewitt Volume Two- 2nd Edition 2008
(Listed in syllabus as **WFC**)

After the Fact Davidson & Lytle- Volume Two- 6th Edition- 2010
(Listed in syllabus as **ATF**)

Slavery by Another Name: The Re-Enslavement of Black Americans from the Civil War to World War II. Douglas Blackmon.
Anchor Books, 2008.

The text for this class is an on-line version of *American Stories*. Its purchase price is bundled into your UF fees. The cost is \$55, which is considerably cheaper than purchasing it anywhere else. If there are problems with this, PLEASE LET ME KNOW.

American Stories- Volume Two - 2nd Edition. H W Brands et al.
Pearson, 2012. (Listed in syllabus as **Text**)

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One- January 5-9

Text- Chapter 16- “The Agony of Reconstruction”

Week Two- January 12-16

Text- Chapter 17- ”The West: Exploiting an Empire”

WFC- Chapter 1- “Not that Sort of Women.”

ATF- Chapter 8- “The View from the Bottom Rail.”

Week Three- January 19-23

Text- Chapter 18- “The Industrial Society”

WFC- Chapter 2- “Hull House in the 1890s”

Week Four- January 26-30

Text- Chapter 19 “Toward an Urban Society”

WFC- Chapter 3- “Coming of Age.”

ATF- Chapter 9- “The Mirror with a Memory.”

Week Five- February 2-6

Text- Chapter 20- “Political Realignments”

WFC- Chapter 4- “Putting on Style.”

Week Six- February 9-13

Text- Chapter 21- “Toward Empire”

WFC- Chapter 5- “I had my own business.”

AFT- Chapter 10- “USDA Government Inspected.”

Week Seven- February 16-20

Text- Chapters 22 & 23- “The Progressive Era” & “From Roosevelt to Wilson”

Read Slavery by Another Name- First half

Week Eight- February 23-27

No Readings- Study for Midterm

Midterm Exam- Thursday, February 26th - class period

Spring Break—March 2-6- No classes

Week Nine- March 9-13

Text- Chapters 24 & 25- “The Nation at War” & “Transition to Modern America”

WFC- Chapter 6 “Women and the KKK”

ATF- Chapter 11- “Sacco & Vanzetti.”

Week Ten- March 16-20

Text- Chapter 26- “FDR & the New Deal”

WFC- Chapter 7 “Women of the Depression.”

ATF- Chapter 12- “Dust Bowl Odyssey.”

Read Slavery by Another Name - second half

Week Eleven- March 23-27

Text- Chapter 27- “American & the World”

WFC- Chapter 8- “Women Under Fire.”

ATF- Chapter 13- “The Decision to Drop the Bomb.”

Week Twelve- March 30- April 3

Text- Chapters 28 & 29- ”Onset of the Cold War” & Chapter 26 “Affluence & Anxiety.”

WFC- Chapter 9- “American Families in the 1950s.”

Paper Due- Thursday, April 2nd.

Week Thirteen- April 6-10

Text- Chapter 30- “The Turbulent Sixties”

WFC- Chapter 10 “It Was Like All of Us had been Raped” and Chapter 11
“Moral Mothers & Goldwater Girls”

ATF- Chapter 15 “Breaking into Watergate” & Chapter 16 “Where Trouble Comes.”

Week Fourteen- April 13-17

Text- Chapter 31 - “To A New Conservatism”

WFC- Chapter 12 “Taking Over Domestic Space”

Week Fifteen- April 20-22

No Readings- Study for Midterm

Last Day of Class- Tuesday- April 21st- There will be no class on Thursday, April 23rd as classes end on Wednesday April 22nd.

Final Exam- Monday, April 27 from 12:30-2:30 PM in our classroom