

AMH 4930 Senior Seminar—Eugenics-

Section 2F58- Fall 2017

Tuesday- 7th Period - Thursday 7th & 8th Periods - Keene-Flint 113

Dr. Steven Noll

Office Hours-Keene-Flint Hall 217- M 12-2 PM, W 3-4 PM

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch with me- I check e-mails daily.

The 4 required books for this course will be available for purchase at the UF bookstore and on-line. If you have any problems in buying the books, please let me know as soon as possible. The course books are:

<i>Three Generations, No Imbeciles</i> Called <i>Three Generations</i> in syllabus	Paul Lombardo	(2009)
<i>For the Betterment of the Race</i> Called <i>Betterment</i> in syllabus	Stefan Kuhl	(2013)
<i>Eugenics: A Very Short Introduction</i> Called <i>Eugenics</i> in syllabus	Philippa Levine	(2017)
<i>Oxford Handbook of the History of Eugenics</i> Called <i>Handbook</i> in syllabus	Bashford & Levine (editors)	(2012)

This course will examine the history of eugenics, both in the United States and in an international context, emphasizing the interactions of science, technology, and social forces from the mid-19th century to today. Though there will be a significant amount of lecture material, this course will emphasize an interactive relationship between professor and students. It is therefore incumbent upon students to come to class prepared, by both reading the assigned materials & thinking about their meanings & their relationships to the broader themes of the class. There is no attendance requirement for this class. However, since the course depends on personal interactions between students & professor (and among students themselves), it is your best interest to not only come to class each day, but to come to class prepared each day. Class participation makes up 30% of your grade, and since the first part of class participation is coming to class, you will not get a good grade if you do not come to class!!

Students will be required to read the assigned readings & be ready to discuss them during the class period. There will also be a series of short assignments, designed to keep students focused

on the course material. Information on those assignments will be given during the first 2 weeks of the semester. Finally, there will be a 15-20 research paper on a topic of the student's choice, due at the end of class. The topic will be selected after approval by the professor. This paper will be due the day & time of the scheduled class final, Wednesday, December 13th from 10:00 AM- 12:00 noon.

Grades will be assigned in the following manner-

Class Participation	30%
Major Research Paper	35% (5% prospectus, 30% for final paper)
Oral Presentation of Research Paper	5%
Discussion & Group Project	10%
Archive & Library Assignment	10%
Book Assignment Paper	10%

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. Again, your cooperation is appreciated. Thank You.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Please be aware of the University's policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF's Judicial Affairs process at

<https://www.dso.ufl.edu/scer/process/>

The course syllabus below is your guide for this class. **Please follow it carefully.** Assigned readings for the week are due for **Tuesday's** class, so we can discuss the readings during the week.

Course Syllabus

Week One- August 21-25- What is Eugenics?
Read Intro in *Handbook* (Have this done by Thursday if possible)

Week Two- August 28-September 1- 19th Century Origins
Read Chapters 1-3 in *Handbook*

Week Three- September 4-8- The Progressive Impulse
Read Chapters 4-6 in *Handbook*

Week Four- September 11-15- Sterilization
Read Chapters 7-9 in *Handbook*
Read *Three Generations-* Introduction through Chapter 10

Week Five- September 18-22- Sterilization, continued
Read Chapters 30-31 in *Handbook*
Read *Three Generations-* Chapter 11 through Epilogue

Week Six- September 25- 29- Eugenics and the Holocaust
Read Chapters 10, 18, & 27 in *Handbook*
Thursday, September 28th - Book Assignment Due

Week Seven- October 2-6- Eugenics in Western Europe
Read Chapters 11, & 19-22 in *Handbook*

Week Eight- October 9-13- Eugenics in Eastern Europe & Asia
Read Chapters 12-14 & 23-25 in *Handbook*
Thursday, October 12th - Research Paper Prospectus Due

Week Nine- October 16-20- Eugenics & Colonialism (and neo-Colonialism)
Read Chapters 15-17, 26, & 28-29 in *Handbook*

Week Ten- October 23-27- A New Form of Eugenics in the Post-War World
Tuesday, October 24th - Archive & Library Assignment Due

Week Eleven- October 30-November 3- Town Hall Project on Eugenics
Tuesday- prepare for in-class project
In-class project- Thursday, November 2nd

Week Twelve- November 6-10- Eugenics & the Genome Project

Week Thirteen- November 13-17-
No readings- work on your paper & presentations

Week Fourteen- November 20-24- Oral Presentations
No readings
Tuesday, November 21st - Oral Presentations on Research Projects
No class- Thursday, November 23rd - Thanksgiving Holiday

Week Fifteen- November 27-December 1- Oral Presentations
Tuesday, December 2nd- Oral Presentations on Research Projects
Thursday, December 4th- Oral Presentations on Research Projects

Week Sixteen- December 4-8- Eugenics in the 21st century
Final Class Summary-
Read Epilogue in *Handbook*
Last Day of Class- Tuesday- December 5.
No class Thursday December 7

Final paper due during exam time- Wednesday, December 13th – 10 AM-12 noon in our classroom