

**AMH 2020- Sections 03E2-08D5- Spring 2017 American History Survey – 1865- Present**

Monday & Wednesday 4<sup>th</sup> period Weil 270

TA sections on Fridays

03E2	Friday	4 <sup>th</sup> Period	Matherly 11
03E3	Friday	4 <sup>th</sup> Period	Matherly 105
03E5	Friday	5 <sup>th</sup> Period	Matherly 5
03E6	Friday	5 <sup>th</sup> Period	Matherly 6
03E7	Friday	6 <sup>th</sup> Period	Rinker 220
03E8	Friday	6 <sup>th</sup> Period	Rinker 225
08D3	Friday	7 <sup>th</sup> Period	Matherly 5
08D5	Friday	7 <sup>th</sup> Period	Keene-Flint 115

Dr. Steven Noll

Office Hours- Keene-Flint Hall 217- M,T, & Th 1-2 PM

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch - I check e-mails daily.

This American History course covers the history of the United States from Reconstruction to the present time. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, classroom lectures.**

This class will be on the Canvas Learning Management System. I have used Canvas before, but I am still learning the nuances of this system. Please bear with me as I try to figure it all out!

Your grade for this course will be determined in the following manner:

Final exam- 30%

Midterm exam- 25%

Paper- 20%

Quizzes- 15%

TA Participation- 10%

Grades will be assigned according to the following scale. There will be extra credit available- that assignment will be given after the midterm.

	A	93-100	A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be given on Wednesday, March 1<sup>st</sup> during the class period, at the mid-point of the semester. The final is scheduled for Exam Period 27D- so the final will be given on Thursday, April 27<sup>th</sup> from 3:00 pm–5:00 PM in our classroom. These exams will be composed of both essay questions and short-answer identifications. There will also be seven unannounced quizzes given throughout the semester. They will be short in duration (5-10 minutes) and consist of short answers, identifications, matching, and multiple-choice questions. Only six quizzes will be counted into the final grade averaging, as I will drop the lowest grade. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter. Your paper will be a short (4-6 pages) paper on the assigned readings. It will be due Wednesday, April 5<sup>th</sup>. You will receive a handout on the paper during the early part of the semester. I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. Though no specific percentage of your grade will be determined by class participation, I will consider it if you are on the borderline between two grades. There will be the possibility of extra credit- an assignment will be given after the midterm.

This syllabus is also available on-line at my UF website-  
<http://www.clas.ufl.edu/users/nolls/Courses/courses.html>

Grades will be assigned according to the following scale. Be aware of minus grades!

A	93-100		A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

There is an emphasis on reading and writing in this class. Therefore, be prepared to engage the books critically and spend time crafting well-thought out papers and responses.

I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. I also encourage you to contact me by e-mail as I respond promptly to questions, concerns, or comments.

### Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices

before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience, especially in a introductory course. Since students are adults, a mandatory attendance policy will not be in effect for this course. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

**Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.**

**Be aware of the University's policy on plagiarism. It can be found at <http://www.dso.ufl.edu/judicial/academic.php>. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.**

Each of the 7 quizzes will consist of 5 multiple choice questions from lecture and the readings. Quizzes will be given mostly in TA sections, but also in the larger lecture class. I will drop the lowest quiz grade (if you miss a quiz, that will be your drop). Six quizzes will be counted toward your quiz grades- each has 5 questions, so that is a possible total of 30. Your final quiz grade will be your total quiz points divided by 2 (hence, the 15% of your total grade).

There is a 4-6 page paper on the monograph reading for this class- *Slavery by Another Name* or 2 articles from *Women, Families, and Communities*. It will be due on the Wednesday of the 13<sup>th</sup> week of classes (Wednesday, April 5<sup>th</sup>). You will be getting a sheet on this assignment within the first week of class. If you have questions or problems with this assignment, please come & see me early.

The three books listed below for this course will be available for purchase at bookstores around campus. They will also be available for purchase on-line. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

Bundled copies of

*American Stories*– H W Brands Volume Two- 3<sup>rd</sup> Edition 2014

(Listed in syllabus as **Text**)

*Women, Families, & Communities* Nancy Hewitt Volume Two- 2<sup>nd</sup> Edition 2008

(Listed in syllabus as **WFC**)

*After the Fact* Davidson & Lytle- Volume Two- 6<sup>th</sup> Edition- 2010

(Listed in syllabus as **ATF**)

*Slavery by Another Name: The Re-Enslavement of Black Americans from the Civil War to World*

*War II.* Douglas Blackmon.

Anchor Books, 2008.

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One- January 4-6

**Text-** Chapter 16- “The Agony Of Reconstruction”

TA Sections- January 6- Meet the TAs

Week Two- January 9-13

**Text-** Chapter 17- ”The West: Exploiting an Empire”

TA Sections- January 13– Read & be ready to discuss the pieces below

**WFC-** Chapter 1- “Not that Sort of Women.”

**ATF-** Chapter 8- “The View from the Bottom Rail.”

Week Three- January 16-20

**Text-** Chapter 18- “The Industrial Society, 1850-1901”

TA Sections- January 20 - Read & be ready to discuss the pieces below

**WFC-** Chapter 2- “Hull House in the 1890s”

**NO CLASS- MONDAY, JANUARY 16- MLK DAY**

Week Four- January 23-27

**Text-** Chapter 19 “Toward an Urban Society, 1877-1900”

TA Sections- January 27- Read & be ready to discuss the pieces below

**WFC-** Chapter 3- “Coming of Age.”

**ATF-** Chapter 9- “The Mirror with a Memory.”

Week Five- January 30-February 3

**Text-** Chapter 20- “Political Realignment, 1876-1901”

TA Sections- February 3- Read & be ready to discuss the pieces below

**WFC-** Chapter 4- “Putting on Style.”

Week Six- February 6-10

**Text-** Chapter 21- “Toward Empire 1865-1902”

TA Sections- February 10- Read & be ready to discuss the pieces below

**WFC-** Chapter 5- “I had my own business.”

**AFT-** Chapter 10- “USDA Government Inspected.”

Week Seven- February 13-17

**Text-** Chapter 22- “The Progressive Era, 1895-1917” and Chapter 23- “From Roosevelt to Wilson in the Age of Progressivism, 1900-1920”

TA Sections- February 17- Read & be ready to discuss the pieces below

**Read Slavery by Another Name-** pages 1-216

Week Eight- February 20-24

**Text-** Chapter 24- “The Nation at War, 1900-1920”

TA Sections- February 24- Read & be ready to discuss the pieces below

**WFC-** Chapter 6 “Women and the KKK”

**ATF-** Chapter 11- “Sacco & Vanzetti.”

Week Nine- February 27-March 3

No Readings- Study for Midterm

**Midterm Exam-** Wednesday, March 1st - class period

No TA sections!!!!

Spring Break—March 6-10 No classes

Week Ten- March 13-17

**Text-** Chapter 25- “Transition to Modern America, 1919-1928”

TA Sections- March 17- Read & be ready to discuss the pieces below

**WFC-** Chapter 7 “Women of the Depression.”

**ATF-** Chapter 12- “Dust Bowl Odyssey.”

**Read Slavery by Another Name –** pages 217-403

Week Eleven- March 20-24

**Text-** Chapter 26- “FDR and the New Deal, 1929-1939”

TA Sections- March 24- Read & be ready to discuss the pieces below

**WFC-** Chapter 8- “Women Under Fire.”

**ATF- Chapter 13- “The Decision to Drop the Bomb.”**

Week Twelve- March 27-31

**Text-** Chapter 27- ”America and the World” and Chapter 28 “The Onset of the Cold War, 1945-1960.”

TA Sections- March 31 - Read & be ready to discuss the pieces below

**WFC-** Chapter 9- “American Families in the 1950s.”

Week Thirteen- April 3-7

**Text-** Chapter 29- “Affluence and Anxiety, 1945-1960.”

TA Sections- April 7- Read & be ready to discuss the pieces below

**WFC-** Chapter 10 “It Was Like All of Us had been Raped” and Chapter 11 “Moral Mothers & Goldwater Girls”

**ATF-** Chapter 15 “Breaking into Watergate” & Chapter 16 “Where Trouble Comes.”

**Paper Due-** Wednesday, April 5<sup>th</sup>

Week Fourteen- April 10-14

**Text-** Chapter 30 “The Turbulent Sixties, 1960-1968” and Chapter 31 “To a New Conservatism”

TA Sections- April 14- Read & be ready to discuss the pieces below

**WFC-** Chapter 12 “Taking Over Domestic Space”

Week Fifteen- April 17-19

**Text-** Chapter 32- “Into the 21<sup>st</sup> Century, 1989-2013”

**Last Day of Class- Wednesday- April 19<sup>th</sup>- There will be no TA sections on Friday, April 21<sup>st</sup> as classes end on Wednesday April 19<sup>th</sup>.**

**Final Exam- Thursday, April 27<sup>th</sup> from 3:00 PM to 5:00 PM in our classroom**