

**AMH 2020- Class #s 10441-10446 Spring 2020 American History Survey – 1865- Present**

Monday & Wednesday 4<sup>th</sup> period (10:40-11:30) Little 109

TA sections on Fridays

10441- Friday 4<sup>th</sup> period (10:40-11:30) Anderson 13  
10442- Friday 4<sup>th</sup> period (10:40-11:30) Matherly 14  
10443- Friday 4<sup>th</sup> period (10:40-11:30) Mccarty A 3194  
10444- Friday 3<sup>rd</sup> period (9:35-10:25) Keene-Flint 111  
10445- Friday 3<sup>rd</sup> period (9:35-10:25) Weimar 1092  
10446- Friday 5<sup>th</sup> period (11:45-12:35) Anderson 13

Dr. Steven Noll

Office Hours: M 3-4 PM- W 9-10 AM & 3-4 PM and by appointment 217 Keene Flint Hall  
Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch - I check e-mails daily.

This American History course covers the history of the United States from Reconstruction to the present time. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, classroom lectures.**

This class will be on the Canvas Learning Management System. I have used Canvas before, but I am still learning the nuances of this system. Please bear with me as I try to figure it all out!

Your grade for this course will be determined in the following manner:

Final exam- 30%

Midterm exam- 25%

Paper- 20%

Quizzes- 15%

TA Participation- 10%

Grades will be assigned according to the following scale. There will be extra credit available- that assignment will be given after the midterm.

	A	93-100	A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be given on Wednesday, February 26<sup>th</sup> during the class period, at the mid-point of the semester. The final is scheduled for on Wednesday, April 29<sup>th</sup> from 3-5 PM in our classroom. These exams will be composed of both essay questions and short-answer

identifications. There will also be seven unannounced quizzes given throughout the semester. They will be short in duration (5-10 minutes) and consist of short answers, identifications, matching, and multiple-choice questions. Only six quizzes will be counted into the final grade averaging, as I will drop the lowest grade. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter. Your paper will be a short (4-6 pages) paper on the assigned readings. It will be due Wednesday, April 1<sup>st</sup>. You will receive a handout on the paper during the early part of the semester. I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. Though no specific percentage of your grade will be determined by class participation, I will consider it if you are on the borderline between two grades. There will be the possibility of extra credit- an assignment will be given after the midterm.

This syllabus is also available on-line at my UF website-  
<http://www.clas.ufl.edu/users/nolls/Courses/courses.html>

Grades will be assigned according to the following scale. Be aware of minus grades!

A	93-100		A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

There is an emphasis on reading and writing in this class. Therefore, be prepared to engage the books critically and spend time crafting well-thought out papers and responses.

I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. I also encourage you to contact me by e-mail as I respond promptly to questions, concerns, or comments.

### Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible

adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience, especially in an introductory course. Since students are adults, a mandatory attendance policy will not be in effect for this course. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Each week (there will be some weeks with no reading assignments), you will have a reading assignment for your Friday TA section. As part of your participation grade, you will turn in a short writing paper (1 page single space max!) each week based on the reading assignments. If you will not be in section, you must e-mail that short paper to your TA. This insures that you are doing the reading and it also provides ways for students who are not comfortable speaking in class to participate and get a high mark on their participation grade.

**Students requesting classroom accommodations for disability issues must first register with the Disability Resource Office. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students. The url for this office is <https://disability.ufl.edu/>**

**Be aware of the University's policy on plagiarism. It can be found at <http://www.dso.ufl.edu/judicial/academic.php>. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.**

Each of the 7 quizzes will consist of 5 multiple choice questions from lecture and the readings. Quizzes will be given mostly in TA sections, but also in the larger lecture class. I will drop the lowest quiz grade (if you miss a quiz, that will be your drop). Six quizzes will be counted toward your quiz grades- each has 5 questions, so that is a possible total of 30. Your final quiz grade will be your total quiz points divided by 2 (hence, the 15% of your total grade).

There is a 4-6 page paper on the monograph reading for this class- *Slavery by Another Name* or 2 articles from *Women, Families, and Communities*. It will be due on the Wednesday of the 12<sup>th</sup> week of classes (Wednesday, April 1<sup>st</sup>). You will be getting a sheet on this assignment within the first week of class. If you have questions or problems with this assignment, please come & see me early.

The textbook for this class is an on-line free text. It is listed below, along with the url to access it. The other three supplementary books listed below for this course will be available for purchase at bookstores around campus. They will also be available for purchase on-line. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

TEXT on-line *American Yawp*– accessed at <http://www.americanyawp.com/>  
(Listed in syllabus as **Text**)

*Women, Families, & Communities* Nancy Hewitt Volume Two- 2<sup>nd</sup> Edition 2008  
(Listed in syllabus as **WFC**)

*After the Fact* Davidson & Lytle- Volume Two- 6<sup>th</sup> Edition- 2010  
(Listed in syllabus as **ATF**)

*Slavery by Another Name: The Re-Enslavement of Black Americans from the Civil War to World War II.* Douglas Blackmon.  
Anchor Books, 2008.

#### Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

#### Week One- January 6-10

**Text-** Chapter 15- “Reconstruction”

TA Sections- January 10- Meet the TAs

#### Week Two- January 13-17

**Text-** Chapter 17- ”Conquering the West”

TA Sections- January 17– Read & be ready to discuss the pieces below

**WFC-** Chapter 1- “Not that Sort of Women.”

**ATF-** Chapter 8- “The View from the Bottom Rail.”

#### Week Three- January 20-24

**Text-** Chapter 16- “Capital and Labor”

TA Sections- January 24 - Read & be ready to discuss the pieces below

**WFC-** Chapter 2- “Hull House in the 1890s”

**NO CLASS- MONDAY, JANUARY 20<sup>th</sup> - MLK DAY**

#### Week Four- January 27-31

**Text-** Chapter 18- “Life in Industrial America”

TA Sections- January 31- Read & be ready to discuss the pieces below

**WFC-** Chapter 3- “Coming of Age.”

**ATF**- Chapter 9- “The Mirror with a Memory.”

Week Five- February 3-7

**Text**- Chapter 19- “American Empire”

TA Sections- February 7- Read & be ready to discuss the pieces below

**WFC**- Chapter 4- “Putting on Style.”

Week Six- February 10-14

**Text**- Chapter 20- “The Progressive Era”

TA Sections- February 14- Read & be ready to discuss the pieces below

**WFC**- Chapter 5- “I had my own business.”

**AFT**- Chapter 10- “USDA Government Inspected.”

Week Seven- February 17-21

**Text**- Chapter 21- “World War I and its Aftermath”

TA Sections- February 21- Read & be ready to discuss the pieces below

**Read Slavery by Another Name**- pages 1-216

Week Eight- February 24-28

No Readings- Study for Midterm

**Midterm Exam- Wednesday, February 26<sup>th</sup> - class period**

No TA sections!!!!

Spring Break—March 2-6 No classes

Week Nine- -March 9-13

**Text**- Chapter 22- “The New Era”

TA Sections- March 13- Read & be ready to discuss the pieces below

**WFC**- Chapter 6 “Women and the KKK”

**ATF**- Chapter 11- “Sacco & Vanzetti.”

Week Ten- March 16-20

**Text**- Chapter 23- “The Great Depression”

TA Sections- March 20- Read & be ready to discuss the pieces below

**WFC**- Chapter 7 “Women of the Depression.”

**ATF**- Chapter 12- “Dust Bowl Odyssey.”

**Read Slavery by Another Name** – pages 217-403

Week Eleven- March 23-27

**Text**- Chapter 24- “World War II”

TA Sections- March 27- Read & be ready to discuss the pieces below

**WFC-** Chapter 8- “Women Under Fire.”  
**ATF-** Chapter 13- “The Decision to Drop the Bomb.”

Week Twelve- March 30-Apr 3

**Text-** Chapter 25- “The Cold War.”

TA Sections- April 3 - Read & be ready to discuss the pieces below

**WFC-** Chapter 9- “American Families in the 1950s.”

**Paper Due-** Wednesday, April 1<sup>st</sup>

Week Thirteen- April 6-10

**Text-** Chapter 26- “The Affluent Society”

TA Sections- April 10- Read & be ready to discuss the pieces below

**WFC-** Chapter 10 “It Was Like All of Us had been Raped” and Chapter 11  
“Moral Mothers & Goldwater Girls”

**ATF-** Chapter 15 “Breaking into Watergate” & Chapter 16 “Where Trouble Comes.”

Week Fourteen- April 13-17

**Text-** Chapter 27- “The Sixties” and Chapter 28- “The Unraveling”

TA Sections- April 17- Read & be ready to discuss the pieces below

**WFC-** Chapter 12 “Taking Over Domestic Space”

Week Fifteen- April 20-22

**Text-** Chapter 29- “The Triumph of the Right” and Chapter 30- “The Recent Past”

**Last Day of Class- Wednesday- April 22<sup>nd</sup> - There will be no TA sections on Friday, April 24<sup>th</sup> as classes end on Wednesday April 22<sup>nd</sup>.**

**Final Exam- Wednesday, April 29<sup>th</sup> from 3 PM to 5 PM in our classroom**