

## **Craig R. Sorvillo**

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### **Education**

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University of Florida, Gainesville, FL

History, Doctorate of Philosophy (PhD), Current

Major Field: Modern European History, with a concentration in German History

Minor Field: World History

George Mason University, Fairfax, VA

History, Masters of Arts (MA), May 2011

University of Pennsylvania, Philadelphia, PA

Liberal Studies, Master of Liberal Arts (MLA), May 2009

Southern New Hampshire University, Manchester, NH

History, Bachelors of Art (BA), *Cum Laude*, May 2007

### **Fellowships**

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United States Holocaust Memorial Museum, Washington DC

Summer Graduate Research Assistant

June 1, 2011-August 30, 2011

Summer Fellowship designed to pair an advanced graduate student with an applied research scholar at the United States Holocaust Memorial Museum. Throughout the summer I was assigned a variety of tasks associated with current museum research projects. In addition, I was granted a one day a week for personal research.

- Undertook primary research using the sources of the International Tracing Service, which is a collection of over 100 million Nazi documents housed in Bad Arolsen Germany. The Holocaust Memorial Museum houses digital copies of the majority of the collection.
- Oversaw the planning and execution of a ten day seminar for advanced undergraduates in August 2011 on the sources of the International Tracing Service
- Worked to translate documents from the International Tracing Service Collection from German to English for an upcoming museum publication
- Undertook primary and secondary source research for an upcoming source volume on the history and documents of the International Tracing Service.

### **Book Reviews**

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*Hitler's Furies: German Women in the Nazi Killing Fields*, *Alpata History Journal*  
(Upcoming Spring 2014)

*Gespräche mit Autoren and L'Amour à la Werther, Focus on German Studies.*  
(Upcoming Fall 2013)

### **Teaching Assistantships/Grader Positions**

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*History 3931: War and Culture*  
University of Florida, Spring 2013

*History 3003: History of Science: Newton, Darwin, and Freud, Grader*  
University of Florida, Fall 2012

*History 314: 19<sup>th</sup> and 20<sup>th</sup> Century Germany, Grader*  
George Mason University, Fall 2009

*History 340: Historical Methods, Teaching Assistant*  
Southern New Hampshire University, Spring 2007

*Honors 301: Things Hidden Since the Foundation of the World, Teaching Assistant*  
Southern New Hampshire University, Spring 2007

*History 321: Ancient Greece and Rome, Teaching Assistant*  
Southern New Hampshire University, Spring 2006

*History 109: Western Civilization I 2500 BCE to 1450, Teaching Assistant*  
Southern New Hampshire University, Spring 2005

### **Language Skills**

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German

Reading Ability- Advanced

Writing Ability- Advanced

Italian

Reading Ability-Intermediate

Writing Ability-Intermediate

### **Major Academic Work (Thesis/Capstone Projects)**

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*History 731-Trials in European History Research Seminar (Capstone Course for terminal MA students in History, article length essay)*

George Mason University

Title: Justice Undone: The Trial of Otto Ohlendorf

This article length essay examines the *Einsatzgruppen* Trial. Particularly it investigates the trial's contributions to international law. For instance, how it contributed to the clarification of crimes against humanity and the discrediting of the superior orders defense. It concludes by arguing that although the trial contributed significantly to international law, but these accomplishments were undone by political failures, which were motivated by the onset of the Cold War.

*MLA 699: Ordinary Germans and the Holocaust (Capstone Project/MLA Thesis article length essay)*

University of Pennsylvania

Title: A Model Bureaucrat: The Life and Career of Otto Ohlendorf

This article length essay examines the life and career of SS-*Gruppenfuhrer* Otto Ohlendorf, commander of *Einsatzgruppen D*. It argues that Ohlendorf's extreme ideology was shaped by experiences in his youth, which included his connections to Germany's defeat in the First World War and his experiences in radical student organizations. It concludes that Ohlendorf exhibited what Claudia Koonz termed a "Nazi Conscience," which is exhibited through out his actions during the *Einsatzgruppen* Trial.

*Honors 401- Honors Thesis*

Southern New Hampshire University

Title: Lost in the Library: The Endless and Fruitless Journey of Don Quixote

This essay examines the character of Don Quixote using deconstructionist theory as the methodological device. It argues that the character of Don Quixote can be broken down into four distinct parts. It concludes with a broader discussion of the novel's impact on western literature.

*History 460- History Colloquium (BA Thesis)*

Southern New Hampshire University

Title: Music and Mimesis: The 1960's Counter-Culture Revolution in Great Britain

This article length essay examines the cultural revolution in Great Britain, during the 1960's using as a primary source, the Who album *Quadrophenia*. The primary analytical tool employed in this article is Rene Girard's theory of mimetic desire.

### **Conference Presentations**

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*Academic Integrity Conference*

October 2007, Boulder, Colorado

Presented a completed draft of Southern New Hampshire University's recently completely Honor Code policy.

*Transparency: A Conference on Global Ethics and Responsibility*

March 2004, March 2005, March 2006, March 2007, Manchester, New Hampshire

This conference focuses on global ethics, social responsibility, and social justice. Specific topics include poverty, the environment, international cooperation, and international law. At each conference, I presented on issues of poverty and homelessness in the United States and Europe, examining cooperative measures that could be taken by both parties to tackle this difficult humanitarian issue.

### **Student Government Positions**

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*Student Representative to the University Board of Trustees*

Southern New Hampshire University

September 2006-May 2007

The principle responsibility of this position was to express the concerns, opinions, and ideas of the student body to the universities governing agency. Secondary responsibilities of this position include, making quarterly presentations to the University Board of Trustees on issues of student life, academics and serving as an intermediary between the Board of Trustees and the Student Government Association.

*Student Chairperson: Academic Integrity Committee*

Southern New Hampshire University

September 2006-May 2007

The primary responsibility of this position was to oversee the student portions of the new University Honor Code, along with conducting committee meetings and serving as its public representative. Secondary responsibilities include, meeting weekly with the faculty chair to discuss the direction of the committee and this project.

*Student Director*

Southern New Hampshire University Honors Program

September 2005-May 2006

The primary responsibility of this position was day-to-day management of the Universities Honors Program, which included weekly meetings with faculty and student committees, assessing candidates for admission and providing input on curriculum. Secondary responsibilities include planning both the beginning and end of the year banquets and serving on the committee to oversee the completion of thesis projects required to graduate with Honors.