AMH 3423- 10487- Florida History since the Civil War Spring 2019 4th Period Th 4th & 5th Period- Flint 105

Dr. Steven Noll

Office Hours- Keene-Flint Hall 217- M- 12-1 PM; T- 12-1 PM; Th 1-2 PM Office Phone # **352-273-3380** (go through the automated menu & you will be able to reach me LIVE during office hours- You can also leave a message & I will get back to you)

History Department- 392-0271 (You can reach me when I am not in my office hours by leaving at message on my machine)

E-Mail- <u>nolls@ufl.edu</u>- this is a good way to get in touch with me as I check e-mails more than once a day.

This course covers the history of Florida from the start of the Civil War to the present. It is important that you keep up on the assigned readings, as they provide a basis for your knowledge. They supplement, rather than duplicate, class lectures and discussions. Your grade for this course will be determined in the following manner-

Final Paper-	20%
Midterm-	25%
2 Quizzes-	20 % (each will be worth 10%)
Biography assignment	15%
Website assignment-	10%
Readings	10%

Grades will be assigned according to the following scale. There may be extra credit available

		A	93-100	A-	90-92
B+	87-89	В	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be given on Thursday, February 28th during the class period. It will be composed of essay questions and short IDs. The final paper will be turned in on the scheduled day of the class exam, Thursday, May 2nd, any time between 12:30 AM & 2:30 PM in my office. There will be no final exam given. The 2 quizzes will consist of multiple choice & ID questions- the dates are listed in the syllabus. You will be given information on the other two assignments and the final paper in the first two weeks of the semester.

I encourage questions and class discussions. Please do not hesitate to ask both factual and interpretive questions. If you have specific questions on the subject matter or on grading, please e-mail me or come see me during office hours. Though no specific percentage of your grade will be determined by class participation, I will consider it if you are on the borderline between two grades.

Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issue of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank you!!

I also need to address tardiness to class in a more formalized manner. As with the cell phone issue, lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Though I realize many of you are at the mercy of an RTS bus system that doesn't necessarily follow its assigned schedule, I urge you, as responsible adults, to arrive to class on time ready to learn. If I can get to class on time by taking the bus- so can you!

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this class. Understand, however, that you will not be able to get a good grade without coming to class. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Dean of Students. That office will provide documentation to the student who then must provide that documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Be aware of the University's policy on plagiarism. It can be found at http://www.dso.ufl.edu/judicial/academic.php. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.

The 3 books for this course will be available on-line & at the UF Bookstore as well as other bookstores near campus. If you have any problems in buying the books, please let me know as soon as possible.

The books are:

- 1. <u>Florida: A Short History</u>. Michael Gannon (University Press of Florida, 2003). **Florida** in syllabus
- 2. <u>Death in the Everglades: The Murder of Guy Bradley, America's First Martyr to Environmentalism</u>. Stuart McIver (University Press of Florida, 2003).
- 3. <u>Devil in the Grove: Thurgood Marshall, the Groveland Boys, & the Dawn of a New America</u>. Gilbert King (Harper Collins, 2012).

There will also be required course reserve readings on-line from the Florida Historical Quarterly & edited books on Florida history. These will be listed in the syllabus as **FHQ** & available through the UF library's web page at https://login.ufl.edu/idp/Authn/UserPassword

Once you create an account, you can access the readings for this course. This may seem difficult, but it is actually easy & it certainly saves you the expense of purchasing a course pack of readings. There are 11 required readings from this reserve system. Book readings are to be finished by the end of the week they are assigned. Each week there is an assignment from the course reserve list, you are to hand in a one page synopsis of the assigned. You may take ONE pass from this assignment (there are 11 articles- you need to hand in 10 assignments- but you need to READ ALL the pieces). These 10 assignments are worth 10 % of your grade. Grading on the assignment is simple- you will either get a 1, a .5, or a 0. All I am looking for here is that you do the reading and tell me about it.

The take-home final will be a paper on a book of Florida fiction. You will get more information on that early in the semester.

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One- January 7-11- Florida & the Civil War Florida 40-46

Week Two- January 14-18 Reconstruction

Florida 46-53

FHO- Harmon Murray

Thursday, January 17 - PK Yonge Library of Florida History orientation (we will met in Library East)

Week Three- January 21-25 Jim Crow & Redemption

Florida- 53-66

FHQ- Steamboats, Cypress, & Tourism

Week Four- January 28-February 1 Gilded Age Florida

Quiz One- Thursday, January 31

Week Five- February 4-8 The 1890s

Week Six- February 11-15 Florida & the Spanish-American-Cuban War

Week Seven- February 18-22 Into the 20th Century

Florida- 67-77

FHQ- Free Speech at the University of Florida

Read <u>Death in the Everglades</u>

Week Eight- February 25-March 1- Florida & World War I
No readings- STUDY for the exam!!

Midterm Exam- Thursday, February 28th - class period

SPRING BREAK- March 4-8

Week Nine- March 11-15 1920s- Boom & Bust Florida- 77-88 FHQ- The Icelandicman Cometh

Week Ten- March 18-22 The Great Depression
Florida- 88-100
FHQ- TWO ARTICLES - "White Robes and Crosses" & "Blasting
Through Paradise"

Week Eleven- March 25-29- Florida & World War II

Florida- 100-109

FHQ TWO ARTICLES- Liberty Square & The Politics of Race in

Daytona Beach

Read Devil in the Grove Pages 1-218

Website Assignment Due- Thursday, March 28th

Week Twelve- April 1-5- Post-War Boom Florida- 109-130

FHQ- TWO ARTICLES- "Beginnings of Big Sugar" & "Origins of Tallahassee's Racial Policy"

Read Devil in the Grove Pages 219-361

Week Thirteen- April 8-12- Florida & the 1960s
Florida- 130-139
FHQ- Jamaican Farmworkers
Obituary/Biography Assignment Due- Thursday, April 11th

Week Fourteen- April 15-19- The Impact of Disney/Modern Florida Florida- 139-160

Week Fifteen- April 22-23 - The 21st century-Death of the Florida Dream?

Quiz 2- Tuesday April 23

Last Day of Class- Tuesday- April 23

Final Paper Due- Thursday, May 4th - 12:30-2:30 PM in my office (Keene-Flint 217)