

AMH 4930 Senior Seminar—Florida Environmentalism & the 3 Marjories

Number 10398- Fall 2019

Tuesday- 7th Period - Thursday 7th & 8th Periods - Keene-Flint 111

Dr. Steven Noll

Office Hours-Keene-Flint Hall 217- M 12-2 PM, W 3-4 PM

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch with me- I check e-mails daily.

The 4 required books for this course will be available for purchase at the UF bookstore and on-line. If you have any problems in buying the books, please let me know as soon as possible. The course books are:

Saving Florida: Women's Fight for the Environment in the 20th Century
Called *Saving* in syllabus Leslie Poole (2016)

The Everglades- River of Grass Marjory Stoneman Douglas (2016)
Called *Everglades* in syllabus

Cross Creek Marjorie Kinnan Rawlings (2013)
Called *Cross Creek* in syllabus

Ditch of Dreams: The Cross Florida Barge Canal & the Struggle for Florida's Future
Called *Ditch* in syllabus Steven Noll & David Tegeder (2015)

This course will examine the history of eugenics, both in the United States and in an international context, emphasizing the interactions of science, technology, and social forces from the mid-19th century to today. Though there will be a significant amount of lecture material, this course will emphasize an interactive relationship between professor and students. It is therefore incumbent upon students to come to class prepared, by both reading the assigned materials & thinking about their meanings & their relationships to the broader themes of the class. There is no attendance requirement for this class. However, since the course depends on personal interactions between students & professor (and among students themselves), it is your best interest to not only come to class each day, but to come to class prepared each day. Class participation makes up 20% of your grade, and since the first part of class participation is coming to class, you will not get a good grade if you do not come to class!!

Students will be required to read the assigned readings & be ready to discuss them during the class period. There will also be a series of short assignments, designed to keep students focused on the course material. Information on those assignments will be given during the first 2 weeks

of the semester. Finally, there will be a 15-20 research paper on a topic of the student's choice, due at the end of class. The topic will be selected after approval by the professor. This paper will be due the day & time of the scheduled class final, Wednesday, December 11th from 10:00 AM- 12:00 noon.

Grades will be assigned in the following manner-

Class Participation	20%
Major Research Paper	35% (5% prospectus, 30% for final paper)
Oral Presentation of Research Paper	5%
Discussion & Group Project	10%
Archive & Library Assignment	15%
Book Assignment Paper	15%

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. Again, your cooperation is appreciated. Thank You.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Please be aware of the University's policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF's Judicial Affairs process at

<https://www.dso.ufl.edu/sccr/process/>

The course syllabus below is your guide for this class. **Please follow it carefully.** Assigned readings for the week are due for **Tuesday's** class, so we can discuss the readings during the week.

Course Syllabus

Week One- August 19-23- Who are these women & what is their role in the Florida environmental movement?

Week Two- August 26-30- Early 20th Century Origins
Read *Saving* 1-80

Week Three- September 2-6 Is Marjorie Kinnan Rawlings an Environmentalist?
Read *Cross Creek* 9-129

Week Four- September 9-13- Why is *Cross Creek* important?
Read *Cross Creek* 130-353

Week Five- September 16-20- Marjory Stoneman Douglas
Read *Everglades* 5-144

Week Six- September 23- 27- Marjory Douglas and the Everglades
Read *Everglades* 145-245

Thursday, September 28th - Book Assignment Due

Week Seven- September 30-October 4- Marjory Douglas as "Mother of the Everglades"
Read *Everglades* 246-348

Week Eight- October 7-11- Marjorie Harris Carr & the Fate of Women Academics in mid 20th Century America
Read *Ditch* 1-99

Thursday, October 10 - Research Paper Prospectus Due

Week Nine- October 14-18- A Mere Micanopy Housewife?
Read *Ditch* 100-209

Week Ten- October 21-25- Stopping the Machine- The Legacy of Marjorie Harris Carr
Read *Ditch* 210-329

Tuesday, October 22 - Archive & Library Assignment Due

Week Eleven- October 28-November 1- Town Hall Project on the Fate of Rodman Reservoir

Tuesday- prepare for in-class project

In-class project- Thursday, October 31

Week Twelve- November 4-8- A New Generation of Activists
Read *Saving* 104-218

Week Thirteen- November 11-15-
No readings- work on your paper & presentations

Week Fourteen- November 18-22- Oral Presentations

No readings

Tuesday, November 19 - Oral Presentations on Research Projects

Thursday, November 21- Oral Presentations on Research Projects

Week Fifteen- November 25-29- Oral Presentations

Tuesday, November 26- Oral Presentations on Research Projects

No class- Thursday, November 28th - Thanksgiving Holiday

Week Sixteen- December 2-6- Environmentalism in the 21st century

Final Class Summary-

Last Day of Class- Tuesday- December 3.

No class Thursday December 5

Final paper due during exam time- Wednesday, December 11th – 10 AM-12 noon in our classroom