<u>AMH 3423- 10448- Florida History since the Civil War</u> <u>Spring 2020 Tues 4th Period Th 4th & 5th Periods- Flint 105</u>

Dr. Steven Noll

Office Hours: M 3-4 PM- W 9-10 AM & 3-4 PM and by appointment 217 Keene
Flint Hall Office Phone # 352-273-3380 (go through the automated menu & you will be able to reach me LIVE during office hours- You can also leave a message & I will get back to you)
History Department- 392-0271 (You can reach me when I am not in my office hours by leaving at message on my machine)
E Mail prolocing office and more to get in teach with me as I sheels

E-Mail- <u>nolls@ufl.edu-</u> this is a good way to get in touch with me as I check e-mails more than once a day.

This course covers the history of Florida from the start of the Civil War to the present. It is important that you keep up on the assigned readings, as they provide a basis for your knowledge. They supplement, rather than duplicate, class lectures and discussions. Your grade for this course will be determined in the following manner-

| Final Paper- | 20% |
|----------------------|---------------------------------|
| Midterm- | 25% |
| 2 Quizzes- | 20% (each will be worth $10%$) |
| Biography assignment | 15% |
| Website assignment- | 10% |
| Readings | 10% |

Grades will be assigned according to the following scale. There may be extra credit available

| | | А | 93-100 | A- | 90-92 |
|----|-------|---|--------|----|-------|
| B+ | 87-89 | В | 83-86 | B- | 80-82 |
| C+ | 77-79 | С | 73-76 | C- | 70-72 |
| D+ | 68-69 | D | 66-67 | D- | 64-65 |
| F | <64 | | | | |

The midterm exam will be given on Thursday, February 28th during the class period. It will be composed of essay questions and short IDs. The final paper will be turned in on the scheduled day of the class exam, Thursday, May 2nd, any time between 12:30 AM & 2:30 PM in my office. There will be no final exam given. The 2 quizzes will consist of multiple choice & ID questions- the dates are listed in the syllabus. You will be given information on the other two assignments and the final paper in the first two weeks of the semester.

I encourage questions and class discussions. Please do not hesitate to ask both factual and interpretive questions. If you have specific questions on the subject matter or on grading, please e-mail me or come see me during office hours. Though no specific percentage of your grade will be determined by class participation, I will consider it if you are on the borderline between two grades.

Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issue of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank you!!

I also need to address tardiness to class in a more formalized manner. As with the cell phone issue, lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Though I realize many of you are at the mercy of an RTS bus system that doesn't necessarily follow its assigned schedule, I urge you, as responsible adults, to arrive to class on time ready to learn. If I can get to class on time by taking the bus- so can you!

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this class. Understand, however, that you will not be able to get a good grade without coming to class. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Dean of Students. That office will provide documentation to the student who then must provide that documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Be aware of the University's policy on plagiarism. It can be found at <u>http://www.dso.ufl.edu/judicial/academic.php</u>. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.

The 3 books for this course will be available on-line & at the UF Bookstore as well as other bookstores near campus. If you have any problems in buying the books, please let me know as soon as possible.

The books are:

1. <u>Florida: A Short History</u>. Michael Gannon (University Press of Florida, 2003). **Florida** in syllabus

2. <u>Death in the Everglades: The Murder of Guy Bradley, America's First Martyr to</u> <u>Environmentalism</u>. Stuart McIver (University Press of Florida, 2003).

3. <u>Devil in the Grove: Thurgood Marshall, the Groveland Boys, & the Dawn of a New America</u>. Gilbert King (Harper Collins, 2012).

There will also be required course reserve readings on-line from the Florida Historical Quarterly & edited books on Florida history. These will be listed in the syllabus as **FHQ** & available through the UF library's web page at

https://login.ufl.edu/idp/Authn/UserPassword

Once you create an account, you can access the readings for this course. This may seem difficult, but it is actually easy & it certainly saves you the expense of purchasing a course pack of readings. There are 11 required readings from this reserve system. Book readings are to be finished by the end of the week they are assigned. Each week there is an assignment from the course reserve list, you are to hand in a one page synopsis of the assigned. You may take ONE pass from this assignment (there are 11 articles- you need to hand in 10 assignments- but you need to READ ALL the pieces). These 10 assignments are worth 10 % of your grade. Grading on the assignment is simple- you will either get a 1, a .5, or a 0. All I am looking for here is that you do the reading and tell me about it.

The take-home final will be a paper on a book of Florida fiction. You will get more information on that early in the semester.

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One-January 6-10- Florida & the Civil War Florida 40-46 Week Two-January 13-17- Reconstruction Florida 46-53 FHQ- Harmon Murray Week Three- January 20-24- Jim Crow & Redemption Florida- 53-66 FHQ- Steamboats, Cypress, & Tourism Week Four- January 27-31- Gilded Age Florida Tuesday, January 28 - PK Yonge Library of Florida History orientation-(we will met in Library East room 100) Quiz One- Thursday, January 30 Week Five- February 3-7- The 1890s Week Six- February 10-14- Florida & the Spanish-American-Cuban War Week Seven- February 17-21- Into the 20th Century **Florida-** 67-77

FHQ- Free Speech at the University of Florida

Read Death in the Everglades

Week Eight- February 24-28- Florida & World War I No readings- STUDY for the exam!! Midterm Exam- Thursday, February 27th - class period

SPRING BREAK- March 4-8

Week Nine- March 9-13- 1920s- Boom & Bust Florida- 77-88 FHQ- The Icelandicman Cometh

Week Ten- March 16-20- The Great Depression
 Florida- 88-100
 FHQ- TWO ARTICLES - "White Robes and Crosses" & "Blasting Through Paradise"

Week Eleven- March 23-30- Florida & World War II
Florida- 100-109
FHQ TWO ARTICLES- Liberty Square & The Politics of Race in Daytona Beach
Read Devil in the Grove Pages 1-218
Website Assignment Due- Thursday, March 26th

Week Twelve- March 30-April 3- Post-War Boom
Florida- 109-130
FHQ- TWO ARTICLES- "Beginnings of Big Sugar" & "Origins of Tallahassee's Racial Policy"
Read <u>Devil in the Grove</u> Pages 219-361

Week Thirteen- April 6-10- Florida & the 1960s Florida- 130-139 FHQ- Jamaican Farmworkers Obituary/Biography Assignment Due- Thursday, April 9th

Week Fourteen- April 13-17- The Impact of Disney/Modern Florida Florida- 139-160

Week Fifteen- April 20-22- The 21st century-Death of the Florida Dream? Quiz 2- Tuesday April 21st Last Day of Class- Tuesday- April 21

Final Paper Due- Thursday, April 30th - 7:30-9:30 AM in my office (Keene-Flint 217)