

Holy War in the Middle Ages
EUH 4123
Spring 2020



Instructor: Dr. Nina Caputo
Class time and place: MWF, period 5, Anderson 0032
Office Hours: M 2:00-4:00 or by appointment
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Course Description: According to one of the central tenets of Christianity, the faithful are expected to express their love for God by extending love and charity to all of their neighbors – friends as well as foes. Notions of Christian pacifism were necessarily transformed when Christianity became the official religion of the Roman empire: defense of the state became inextricably connected with defense of the faith. This class will examine the shifting terrain of historical and theological conceptions of war and holy war in the middle ages. The material is divided into four distinct sections: theological foundations, early medieval conceptions of war and community, the Crusades, and changes in the high and late middle ages. How did leaders and theologians talk about and mitigate war in the name of Christianity? When and under what circumstances was it deemed right or just to fight?

Course Requirements

a) ***Reading:*** I strongly recommend that that you at least skim the readings at the beginning of the week so you will be ready to discuss the themes and substance of the assignments and read them thoroughly by the end of the week. Lectures and discussions will be more engaging and productive for you if you have a formal point of reference. Please bring all assigned primary source readings to class on the day for which the reading has been assigned (i.e., internet sources and handouts, etc.). We will not always discuss all of the readings directly. However, these readings were selected to provide you with a foundation for the material and issues covered and you will be responsible for all readings. You are strongly encouraged to bring

questions about the readings to class – if one of you had questions or difficulties, others certainly did as well

b) **Attendance.** In addition to the readings, you are responsible for all the material covered in lectures as well. It is expected that you will be present at all class sessions unless unavoidable circumstances make attendance impossible. If you must miss a class, please make arrangements with another student to get notes. But remember: if you miss a substantial number of classes, your participation grade will suffer proportionately. **You will be permitted three absences over the course of the term; every unexcused absence thereafter each unexcused absence will lower your grade by one third.** Guidelines for excused absences can be found here: <https://catalog.ufl.edu/ugrad/1617/regulations/info/attendance.aspx#absences> (Links to an external site.)Links to an external site..

Also, as a courtesy to me and to your fellow students, please turn off your cell phones before class begins and refrain from checking them during class. Obsessive attention to cell phones distracts your instructor and your colleagues. If ringing cell phones and persistent texting become a problem, the owners of those phones will be asked to leave the class and the subsequent absence will count as unexcused.

c) **Written assignments.** Historical writing demands that you make your arguments in a clear and precise manner and that you back them up with historical evidence. Thus, written assignments will be graded on the basis of **style as well as content**. Completion of all written assignments is *absolutely required*. Late assignments will not be accepted without penalty. Please make every effort to apprise me of adverse circumstances that affect your ability to attend class or complete assignments on time.

Do not submit your work to via email – written work must be presented in hard-copy. Official documentation is required to excuse an absence and to schedule make-up assignments. In order to pass this class, you must complete all written assignments.

d) **Grade distribution.** i) Two exams, the first on 28 February, and the second on 22 April. Each is worth 20% of your final grade. ii) Two short papers, due on 31 January and 27 March, each is worth 25% of your final grade. I will be happy to read and comment on all written assignments prior to the due date; just be sure to give me enough time to read your work carefully and get it back to you in time for you to implement changes. iii) Participation in class discussions, worth 10%. By participation, I mean active and attentive engagement with the course material. Ideally, it also means contribution to in class discussion, including asking questions. Coming to class and sleeping through the lecture, for example, is not considered productive participation. [*Nota bene* the material we will be discussing in this class will frequently be challenging and emotionally charged. You will be expected to maintain a respectful and appropriately academic tone during our discussions.]Coming to class and sleeping through the lecture or focusing on instagram, for example, is not considered productive participation.

Required Texts for this Class. All of the reading for this class will be available through the [library course reserves](#) or online through our [Canvas](#) site. The following books are available for purchase online and in the University Bookstore. Those marked with an asterisk (*) are available as ebooks.

*[Susanna A. Throop *The Crusade: An Epitome* \(Kismet Press, 2018\), ISBN 978-1-912801-03-9](#)

*[Paul Cobb, *A Race for Paradise: An Islamic History of the Crusades* \(Oxford, 2014\), ISBN 0199358117](#)

Recommended:

[Muslim and Christian Contact in the Middle Ages: A Reader ed. Jarbel Rodriguez \(Toronto: University of Toronto Press, 2015\)](#)

Course schedule - you click weekly links for reading assignments

Week I: 6 - 10 January: Fighting for God – Introduction to Biblical Foundations

[leaman.pdf](#)

[walzer holy war.pdf](#)

[Deut. 1-9 .](#)

- [Deut. 20-21](#)
- [Joshua 1-11](#)
- [Joshua 16:10](#)
- [Joshua 17:12-13](#)
- [1 Kings 20:31-43](#)

Week II: 13 - 17 January: Martyrdom in Late Antiquity and the Rise of Christianity

- [2Maccabees.pdf](#)
- [Luke 22.docx](#)
- [6.4boyarin.pdf](#)
- [Map-MaccabeanPalestine.png](#)
- [Sermon on the Mount, Matthew 5-7](#)

Week III: 20 - 24 January: Who is the Enemy and what should we do about him?

- [20 January - MLK day, no class](#)
- [childress.pdf](#)
- [Edict of Diocletian.pdf](#)
- [Pertatua&Felicitas.pdf](#)
- [r firestone.pdf](#)

Week IV: 27 -31 January : Christian Warfare – Church Fathers

- [lenihan-1.pdf](#)
- [elstain.pdf](#)

- [Augustine, City of God, Book XV, ch 5](#)
- [Augustine, City of God, Book XIX](#)

Week V: 3 - 7 February: : Medieval Christendom and the Rise of Islam

- [Cobb, Intro and chapter 1](#)
- [CapitularySaxony.pdf](#)
- [Map-Charlemagne's Empire](#)
- [Yitzhak Hen.pdf](#)
- [r firestone.pdf](#)
- [Einhard's Life of Charlemagne, reach ch. 7-15](#)
- [Pope Leo IV - forgiveness of sin for those who die in battle](#)
- [Indulgence for fighting the heathen](#)

Week VI: 10 - 14 February: "Enemies of Christ" – Internal and External

- [Ralph Glabber - on the millenium](#)
- [Pope Gregory VII - Call for 'Crusade'](#)
- [Truce of God](#)
- [Cobb, Chapter 2-3](#)
- [Peace-of-God.docx](#)
- [Throop, Introductionn and Chapter 1](#)

Week VII: 17 - 21 February: The Council of Clermont

- [Map of Cluny](#)
- [Urban II & Council of Clermont.pdf](#)
- [Ekkehard of Aurach](#)
- [Throop, Chapter 2](#)

Week VIII: 24-28 February: The First Wave - Encounters Along the Way

- [The First Crusade -- Chazan.pdf](#)
- [Agobard of Lyon](#)
- [Speyer Charter](#)
- [Emico and the slaughter of the Rhineland Jews](#)
 - Feb 28 [midterm 1- Remember to bring an exam book!](#)

Week IX: 2 -6 March - Spring Break - NO CLASSES

Week X: 9 - 13 March: The Second Wave and the Fight for Jerusalem

- [Cobb chapters 4-5](#)
- [Anna Comnena- The Alexiad- Book X.docx](#)
- [Revelation 20.docx](#)
- [Capture of Jerusalem,](#)
- [Antichrist-Rev20.png](#)

- [SiegeTower-Jerusalem,13thclImage.png](#)
- [jerusalem.pdf](#)
- [HolySepulcher.png](#)
- [HolySep..png](#)
- [Map of the Latin Kingdoms](#)
- [holy lance](#)

Week XI: 16 - 20 March: Making Sense of Victory ... and then Defeat

- [Cobb chapter 6](#)
- [Throop, Chapter 3](#)
- [Bernard of Clairvaux, In Praise of the New Knighthood](#)

Week XII: 23 - 27 March: The Third Crusade

- [Richard I and Saladin.pdf](#)
- [Cobb, chapter 7](#)
- [Recommended - The American Historical Review-2005-Aberth-1235-6.pdf](#)
- [Throop, Chapter 4](#)

Week XIII: 30 March - 3 April: Changing Fronts in the 13th Century

[AlbigenianCrusade-RogerWendover.docx](#)

- [LateranIV.docx](#)
- [Screen Shot 2015-11-20 at 10.24.20 AM.png](#)
- [The Fourth Crusade, 1204](#)
- [Thomas Aquinas, Summa Theologica: Of War](#)
- [Recommended - Of the Different Kinds of Religious Life](#)
- [GREGORY-Audita.docx](#)
- [Throop, 5](#)

Week XIV: 6- 10 April: The Reconquista

- [Treaty of Cazola.pdf](#)
- [Cobb, Chapter 8](#)
- [deVitrys.docx](#)
- [LasNavasDeTolosa.pdf](#)

Week XV: 13 -17 April: Towards Modernity – Just and Unjust Wars

- [buc.pdf](#)
- [Cobb, Chapter 9](#)
- [Throop, Chapter 6](#)

Week XVI: 20 -24 April: Final Thoughts

- [DavidCook.pdf](#)
- [HarpersMagazine-2009-05-0082488.pdf](#)

- [Geraldine Heng, "Holy War Redux: The Crusades, Futures of the Past, and Strategic Logic in the 'Clash' of Religions," PMLA vol. 126, no. 2 \(March 1, 2011\): 422–31](#)
- [Throop, Conclusion](#)

More small print...

Grade Distribution and Grading Scale

First paper – 20 points	A = 100 – 94	C = 76 – 74
Second paper – 25 points	A- = 93 – 90	C- = 73 – 70
First midterm – 20 points	B+ = 89 – 87	D+ = 69 – 67
Second midterm – 25 points	B = 86 – 84	D = 66 – 64
Participation – 10 points	B- = 83 – 80	D- = 64 – 61
	C+ = 80 – 77	F = below 61

Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx - hgrades>

<http://www.isis.ufl.edu/minusgrades.html>

e) Academic Honesty: According to the UF Academic Honesty Guidelines, "an academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations." All students are will be expected to follow the UF Honor Code: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/> (Links to an external site.)Links to an external site. All academic honesty offenses will result in a failing grade in this class.

More information on grades and grading policies can be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx ->

Students with disabilities requesting classroom accommodation must first register with the Disability Resource Center (352-392-8565, <http://www.dso.ufl.edu/drc/> (Links to an external site.)). The DCR will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Online Course Evaluation Process: Students in this class are participating in the pilot evaluation of the new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF's CANVAS learning management system. Students can complete their

evaluations through the email they receive from GatorEvals, in their Canvas course menu under

GatorEvals, or via [https://urldefense.proofpoint.com/v2/url?u=https-](https://urldefense.proofpoint.com/v2/url?u=https-3A_ufl.bluera.com_ufl_&d=DwlGaQ&c=sJ6xIWYx-)

[3A_ufl.bluera.com_ufl_&d=DwlGaQ&c=sJ6xIWYx-](https://urldefense.proofpoint.com/v2/url?u=https-3A_ufl.bluera.com_ufl_&d=DwlGaQ&c=sJ6xIWYx-)

[zLMB3EPkvcnVg&r=1qtWVKU2uNohMAWR5pYYVu0F_ty9jxk4wl-](https://urldefense.proofpoint.com/v2/url?u=https-3A_ufl.bluera.com_ufl_&d=DwlGaQ&c=sJ6xIWYx-zLMB3EPkvcnVg&r=1qtWVKU2uNohMAWR5pYYVu0F_ty9jxk4wl-)

[DcSEfmKub76k8eaDIYyGQkZMpCQZ6&m=KCQMaruvDccGkQ95LBWWejChKpHpd3olzGps63zo0](https://urldefense.proofpoint.com/v2/url?u=https-3A_ufl.bluera.com_ufl_&d=DwlGaQ&c=sJ6xIWYx-DcSEfmKub76k8eaDIYyGQkZMpCQZ6&m=KCQMaruvDccGkQ95LBWWejChKpHpd3olzGps63zo0)

[Ao&s=2ry1Ik1Sd2MT9xMTXgaRsIOLmzE7-Mky8W2E_HUO3wQ&e=](https://urldefense.proofpoint.com/v2/url?u=https-3A_ufl.bluera.com_ufl_&d=DwlGaQ&c=sJ6xIWYx-Ao&s=2ry1Ik1Sd2MT9xMTXgaRsIOLmzE7-Mky8W2E_HUO3wQ&e=) (Links to an external site.) .

Please note your other classes this semester may be evaluated in the current GatorRater online

evaluation system at <https://evaluations.ufl.edu>Links to an external site. . Thank you for serving

as a partner in this important effort.