

**AMH 2010- American History from contact to 1877 - Fall 2021**

Class # 10341 Section # 8SN1

M-W-F 2nd Period (8:30-9:20) - Keene-Flint 105

Dr. Steven Noll

Office Hours-Keene-Flint Hall 217-

M & W- 10-11 AM

Tues-11 AM-12 noon

& by appointment (including ZOOM)

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch with me- I check e-mails daily.

This will be a Hy-Flex course, meeting simultaneously both online & face to face. This is a difficult arrangement under the best of circumstances (which these are not!!), so understand that there will be bumps in the road. Please bear with me. Versatility (for both you and me) and leniency (for me!) will be key as we move forward this semester. I expect everyone to be in class synchronously MWF at 8:30 AM, either in the classroom or on line. Class will also be recorded, but I expect (there is that verb again) you to come to class for the class session in either format. Students may come to class one day and then view the class on-line for the next session- there are no differentiations between coming to class in person or viewing the class on-line synchronously.

This is the Zoom link for synchronous on-line

<https://ufl.zoom.us/j/98763177571?pwd=NXJCK1EzVFdvaG1KYWtPTHJETGFtQT09>

This American History course covers the history of the United States from the European contact period to the end of Reconstruction. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, classroom lectures.**

Your grade for this course will be determined in the following manner:

Final exam-	30%
Midterm exam-	25%
Paper-	20%
Quizzes	15%
Readings	10%

Grades will be assigned according to the following scale. There will be extra credit available- the assignment will be given after the midterm.

	A	93-100	A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be given on Friday, October 15<sup>th</sup> at the mid-point of the semester. There will be no final exam for the class. Instead, you will construct a blog through Wix that will focus on issues you choose dealing with course content and its interaction with race, slavery, or epidemics/pandemics. Much more on this as the semester progresses. The blog shell with a sample blog that I have developed can be found on the front page of our class Canvas site.

This exam will be composed of both essay questions and short-answer identifications. There will also be seven quizzes given, on an unannounced basis. They will be short in duration (5-10 minutes) and consist of multiple-choice questions dealing mainly with the issues raised in class and the text. One question on each quiz will be taken from the supplemental readings. Only six quizzes will be counted into the final grade averaging, I will drop the lowest grade. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter. Your paper will be a short (4-6 pages) paper on the assigned readings. It will be due Friday, November 12<sup>th</sup> at the beginning of the class period. You will receive a handout on the paper during the second or third week of classes. Each week, you will turn in on Friday a short one-page summary and analysis of the WFC readings for that week. There are 11 weeks of WFC readings, therefore you may have 1 pass where you do not have to turn in the reading assignment. You will receive either a 1 or a .5 (or a 0!) for each week's assignment. The total points you can earn for this assignment is 10. More on this as the semester progresses.

I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. I also encourage you to contact me by e-mail as I respond promptly to questions, concerns, or comments.

### Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this course. However, the system of unannounced quizzes is instituted to encourage student attendance. Make-ups for quizzes will not be available, except for excused medical

absences (signed by authorized medical personnel) or attendance at official university functions.

**Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.**

**Please be aware of the University's policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF's Judicial Affairs process at <https://www.dso.ufl.edu/sccr/process/>**

Three books for this course will be available for purchase at the UF campus bookstore. They will also be available on-line. If you experience any problems in buying the books, please let me know as soon as possible. The text, American Yawp, is available on-line and FREE. Thank you. The course books are:

1. American Yawp Available on line at <http://www.americanyawp.com/> (in syllabus below, called "**Text**")
2. Women, Families, and Communities- volume one- 2nd Edition  
Edited by Nancy Hewitt & Kirsten Delegard (in syllabus below, called "**WFC**")
3. New York Burning. By Jill Lepore, 2006.
4. Sam Patch, The Famous Jumper. By Paul Johnson, 2003.

**Be sure to purchase the correct volumes & editions of the books.**

### Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

- Week One- August 23-27  
**Text-** Chapter 1-“The New World.”
- Week Two- August 26-30- September 3  
**Text-** Chapter 2- “Colliding Cultures.”  
**WFC-** Chapter 1- “Pocahontas, Powhatan, & the Struggle for Virginia.”
- Week Three- September 6-10  
**Text-** Chapter 3- “British North America.”  
**WFC** - Chapter 2- “Women & Families in Slavery” and Chapter 3- “Three New England Women.”  
**No class- Monday, September 6<sup>th</sup> - Labor Day**
- Week Four- September 13-17  
**Text-** Chapter 4- “Colonial Society.”  
**WFC** - Chapter 4- “Abortion & Gender Relations.”  
**Read-** New York Burning.
- Week Five- September 20-24  
**Text-** Chapter 5- “The American Revolution.”  
**WFC-** Chapter 5- “The Origins of Domestic Patriarchy.”
- Week Six- September 27- October 1  
**Text-** Chapter 6- “A New Nation.”  
**WFC-** Chapter 7- “The Day of Jubilee is Come.”
- Week Seven- October 4-8  
**Text-** Chapter 7- “The Early Republic.”  
**WFC-** Chapter 8- “Domestic Servants & Their Children.”  
**No Class- Friday, October 4<sup>th</sup> - Homecoming**
- Week Eight- October 11-15  
No readings- STUDY for the exam!!  
**Midterm Exam-** Friday, October 15<sup>th</sup>- class period
- Week Nine- October 18-22  
**Text-** Chapter 8- “The Market Revolution.”  
**WFC-** Chapter 9- “The Modernization of Greenleaf & Abigail Patch.”

Week Ten- October 25-29

**Text-** Chapter 9- "Democracy in America."

**Read-** Sam Patch, the Famous Jumper.

Week Eleven- November 1-5

**Text-** Chapter 10- "Religion and Reform."

**WFC-** Chapter 10- "Women & Politics in the Era Before Seneca Falls."

Week Twelve- November 8-12

**Text-** Chapter 11- "The Cotton Revolution."

**WFC-** Chapter 11- "Cherokee Women & the Trail of Tears."

**Paper Due- Friday, November 12<sup>th</sup>**

Week Thirteen- November 15-19

**Text-** Chapter 12- "Manifest Destiny."

**WFC-** Chapter 12- "Enslaved Women, Truancy, and the Geography of Resistance."

Week Fourteen- November 22-26

**Text-** Chapter 13- "The Sectional Crisis."

**No class- Wednesday, November 24<sup>th</sup> and Friday, November 26<sup>th</sup>- Thanksgiving Holiday**

Week Fifteen- November 29- December 3

**Text-** Chapter 14- "The Civil War."

**WFC-** Chapter 14- "Slavery, Violence, and Gender in the American Civil War."

Week Sixteen- December 6-8

**Text-** Chapter 15- "Reconstruction."

**No Class- Friday- December 10<sup>th</sup>**

**Last Day of Class-Wednesday- December 8<sup>th</sup>.**

**Final Blog Posting- You must have posted your final blog by the end of the final exam time- Friday December 17 at 12 noon**