

Dr. J. Adler
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Spring, 2022

Office hours: Wed. 8:25-
9:25; Fri. 10:30 11:30;
and by appointment

AMH 2010:

AMERICAN HISTORY TO 1877

Required Texts:

Eric Foner, *Give Me Liberty*, Seagull 6th edition, volume 1
Anthony Marcus et al., *America Firsthand*, 10th edition, volume 1
Paul Boyer and Stephen Nissenbaum, *Salem Possessed*
Tyler Anbinder, *Five Points*
Frederick Douglass, *Narrative of the Life of Frederick Douglass* (Dover edition)

Course Requirements:

This course will examine American history to 1877. It will explore the political, social, economic, and legal foundations of modern America, focusing on the developments and changes that provide the foundation of practices, traditions, and institutions that continue to shape our lives in the early twenty-first century. A mid-semester twenty-four-hour take-home examination, a short research paper, and an end-of-semester twenty-four-hour take-home examination will be required. The mid-semester examination will be distributed on February 17 (and due on February 18) and will be worth 25 percent of your grade, and the research paper, due on April 1 (at the start of class), will be four pages in length and worth 25 percent of your grade. In addition, 25 percent of your course grade will be based on attendance, which is required, class participation, and a weekly assignment, which will entail a brief essay on a topic posted on Canvas during Friday classes and due at the end of the hour, beginning on January 28. To receive credit for attendance, students must participate in the Zoom class meetings, must keep the video feed enabled during class, and must submit the weekly assignment. (If computer problems or other challenges arise or pose particular difficulties for you, please discuss the issue with me at the start of the semester.) The end-of-semester examination, distributed on April 20 (and due on April 21), will also be worth 25 percent of your grade. This course will employ UF's grading scale (A=4.0; A-=3.67; B+=3.33; B=3.0; B-=2.67; C+=2.33; C=2.0; C-=1.67; D+=1.33; D=1.0; D-=0.67; E=0.0). Students cannot pass AMH 3931 unless they submit both take-home examinations and the research paper, and there will be no make-up examinations or extensions, except in cases of medical emergencies. Anyone requiring special accommodations must register with the Dean of Students Office and discuss his or her particular needs with me during the first three weeks of the semester. Students must conform to the university's conduct policy regarding cheating and the use of copyrighted materials, which can be reviewed at www.dso.ufl.edu/sccr/process/student-conduct-honor-code/. Finally, students are expected to provide professional feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on giving this feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period

opens, and the course-evaluation results will be available at <https://gatorevals.aa.ufl.edu/public-results/>.

Zoom Links and Passcodes:

Mondays: 933 5520 6925 (class meeting); 930882 (passcode)

Wednesdays: 924 1085 9673 (class meeting); 220274 (passcode)

Fridays: 921 7540 8421 (class meeting); 759446 (passcode)

Office hours on Wednesdays: 978 2930 5775; 917480 (passcode)

Office hours on Fridays 941 3595 6209; 900805 (passcode)

Lecture/Zoom Schedule and Reading Assignments:

1. Jan. 5, 7 The Age of Discovery
Reading Assignment: Foner, *Give Me Liberty*, chap. 1

2. Jan. 10, 12, 14 Early Settlement in British North America
Reading Assignment: Foner, *Give Me Liberty*, chap. 2; Marcus et al.,
America Firsthand, docs. 1-8

3. Jan. 19, 21 Race and Slavery in Colonial America
Reading Assignment: Foner, *Give Me Liberty*, chap. 3, Marcus et al.,
America Firsthand, docs. 10-12

4. Jan. 24, 26, 28 Puritan New England
Reading Assignment: Marcus et al., *America Firsthand*, doc. 9

5. Jan. 31, Feb. 2, 4 Social Conflict and Satan in the Seventeenth Century
Reading Assignment: Boyer and Nissenbaum, *Salem Possessed*

6. Feb. 7, 9, 11 Religion and Social Change in the Eighteenth Century
Reading Assignment: Foner, *Give Me Liberty*, chap. 4; Marcus et al.,
America Firsthand, doc. 13

7. Feb. 14, 16 A Collapsing Empire and a Revolution
Reading Assignment: Foner, *Give Me Liberty*, chaps. 5-6; Marcus et al.,
America Firsthand, docs. 14-20

- Feb. 18 Midterm Examination

8. Feb. 21, 23, 25 The New Republic
Reading Assignment: Foner, *Give Me Liberty*, chaps. 7-8; Marcus et al.,
America Firsthand, docs. 21-25

9. Feb. 28, Mar. 2, 4 The Transportation Revolution
Reading Assignment: Foner, *Give Me Liberty*, chap. 9; Marcus et al.,
America Firsthand, docs. 26-31

10. Mar. 7, 9, 11 Spring Break (no class meetings)
No Reading Assignment
11. Mar. 14, 16, 18 The Industrial Revolution
Reading Assignment: Foner, *Give Me Liberty*, chap. 10; Marcus et al.,
America Firsthand, docs. 32-35; Anbinder, *Five Points*, chaps. 1-7
12. Mar. 21, 23, 25 Immigrants, Class, and Poverty in the Industrial City
Reading Assignment: Foner, *Give Me Liberty*, chap. 12; Anbinder, *Five
Points*, chaps. 8-14
13. Mar. 28, 30, Apr 1 Race and the Old South
Reading Assignment: Foner, *Give Me Liberty*, chap. 11; Douglass,
Narrative of the Life of Frederick Douglass; et al., Marcus et al., *America
Firsthand*, docs. 36-42
14. Apr. 4, 6, 8 A Collapsing Political System and the Civil War
Reading Assignment: Foner, *Give Me Liberty*, chaps. 13-14; Marcus et al.,
America Firsthand, docs. 43-57
15. Apr. 11, 13, 15 Reconstruction and the U.S. Constitution
Reading Assignment: Foner, *Give Me Liberty*, chap. 15
16. Apr. 18 The Birth of Modern America
No Reading Assignment
- Apr. 20 End-of-Semester Examination