

**AMH 2020- Class #s 30241-30246 Spring 2022 American History Survey – 1865- Present**

Monday & Wednesday 3<sup>rd</sup> period (9:35-10:25) CSE A101

TA sections on Fridays

30241- Friday 3<sup>rd</sup> period (9:35-10:25) Turlington 2346  
30342- Friday 5<sup>th</sup> period (11:45-12:35) Turlington 2349  
30243- Friday 6<sup>th</sup> period (12:50-1:40) Turlington 2328  
30244- Friday 3<sup>rd</sup> period (10:40-11:30) Weimer 2050  
30245- Friday 4<sup>th</sup> period (10:40-11:30) Florida Gym 275  
30246- Friday 5<sup>th</sup> period (11:45-12:35) Florida Gym 285

Dr. Steven Noll

Office Hours- Keene-Flint Hall 217- M 11 AM-1 PM W 11 AM- noon & by appointment

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch - I check e-mails daily.

Before we discuss the nuts and bolts of the class, I need to talk about the trying times under which this class will be taught this semester. I hope to engage you through this course with empowerment, agency, community, and care. As a group (professor, grad students TAs, and undergrad students), we need to think about meaningful activities beyond the screen that extend the lessons of the course, building in ways students can be co-teachers as well as co-learners, actively contributing to their own education and empowerment, connecting students across the barriers of courses, institutions, and locations. We need to think about what we all can offer one another--curiosity, imagination, knowledge, power--as antidotes to the present disruption, as tools towards helping us not only survive but thrive a bit as we navigate these trying times. I understand that this learning experience may not to be the same as before COVID and we will experience challenges from technology and interaction that may seem daunting. Understand that I too am facing same challenges you are- none of us want to be in this situation. But we are here and we will make the best of it, persevere, and have as good a semester as we can. The key to this is communication- If you have questions, concerns, issues, or problems. PLEASE let me know and we can try to alleviate them as quickly as possible.

This American History course covers the history of the United States from Reconstruction to as close to the present as we can get. I have always centered this class around the ideas of land, labor, and race. In these times, these ideas become even more important, as they provide an understanding of where we are today regarding race and class. Because of the state of the world right now, we will also focus on the relationship of “natural” disasters, such as plagues, pandemics, and hurricanes, to social factors as they relate to the time period we will be studying. My goal with this course is to have you think about HOW and WHY the period this class covers relates to and helps to shape the world as it exists today.

As you know, this class will meet all face to face. I will be masked throughout the semester, as will the TAs. State & university policies do not permit to mandate mask wearing by students, but I expect & encourage you to do so. If we have to change teaching modalities to go to Zoom, I will give you plenty of notice for that- the live class may be replaced by a live lecture, a recorded lecture, a video, or a powerpoint. Since the Friday TA sections are discussion based, it is imperative that you attend them. I am working really hard to make this a great class- I

understand we may have issues or problems along the way but if we all hang in there, it WILL work!

It is important that you keep up with the class on Canvas. I will send LOTS (maybe too many!) of Canvas announcements on both course content and class issues. Please read them & let me know if you have questions. You also need to keep up with the assigned readings, as they supplement, not duplicate, class lectures and discussions.

Your grade for this course will be determined in the following manner:

Final project- 30%

Midterm exam- 25%

Paper- 20%

Quizzes- 15%

TA Participation- 10%

Grades will be assigned according to the following scale. There will be extra credit available- that assignment will be given after the midterm.

	A	93-100	A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be given on Wednesday, March 2<sup>nd</sup> during the class period, at the mid-point of the semester. The midterm will be composed of both essay questions and short-answer identifications. The final project will be turned on Tuesday, April 26<sup>th</sup> through Canvas. There will also be seven unannounced quizzes given throughout the semester. They will be short in duration (5-10 minutes) and consist of short answers, identifications, matching, and multiple-choice questions. Only six quizzes will be counted into the final grade averaging, as I will drop the lowest grade. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter. Your paper will be a short (4-6 pages) paper on the assigned readings. It will be due Wednesday, April 3<sup>rd</sup>. You will receive a handout on the paper during the early part of the semester. I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. I also encourage you to contact me by e-mail as I respond promptly to questions, concerns, or comments. There will be the possibility of extra credit- an assignment will be given after the midterm. Finally, there is an emphasis on reading and writing in this class. Therefore, be prepared to engage the books critically and spend time crafting well-thought out papers and responses.

## Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience, especially in an introductory course. Since students are adults, a mandatory attendance policy will not be in effect for this course. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions. With the continuing concerns over COVID, these policies will be somewhat relaxed.

Each week (there will be some weeks with no reading assignments), you will have a reading assignment for your Friday TA section. As part of your participation grade, you will turn in a short writing paper (1 page single space max!) each week based on the reading assignments. If you will not be in section, you must e-mail that short paper to your TA. This insures that you are doing the reading and it also provides ways for students who are not comfortable speaking in class to participate and get a high mark on their participation grade.

**Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.**

**Be aware of the University's policy on plagiarism. It can be found at <http://www.dso.ufl.edu/judicial/academic.php>. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.**

Each of the 7 quizzes will consist of 5 multiple choice questions from lecture and the readings. Quizzes will be given mostly in TA sections, but also in the larger lecture class. I will drop the lowest quiz grade (if you miss a quiz, that will be your drop). Six quizzes will be counted toward your quiz grades- each has 5 questions, so that is a possible total of 30. Your final quiz grade will be your total quiz points divided by 2 (hence, the 15% of your total grade).

There is a 4-6 page paper on the monograph reading for this class- *Slavery by Another Name* or 2 articles from *Women, Families, and Communities*. It will be due on the Wednesday of the 12<sup>th</sup> week of classes (Wednesday, March 30<sup>th</sup>). You will be getting a sheet on this assignment within the first 3 weeks of class. If you have questions or problems with this assignment, please come & see me early.

The textbook for this class is an on-line free text. It is listed below, along with the url to access it. The other three supplementary books listed below for this course will be available for purchase at bookstores around campus. They will also be available for purchase on-line. The WFC & ATF articles will also be available on line in Canvas. If you experience any problems in buying the books, please let me know as soon as possible. Thank you. The course books are:

TEXT on-line *American Yawp*– accessed at <http://www.americanyawp.com/>  
(Listed in syllabus as **Text**)

*Women, Families, & Communities* Nancy Hewitt Volume Two- 2<sup>nd</sup> Edition 2008  
(Listed in syllabus as **WFC**)

*After the Fact* Davidson & Lytle- Volume Two- 6<sup>th</sup> Edition- 2010  
(Listed in syllabus as **ATF**)

*Slavery by Another Name: The Re-Enslavement of Black Americans from the Civil War to World War II.* Douglas Blackmon.  
Anchor Books, 2008.

### Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One- January 5-7 First day of Class is Wed Jan 5<sup>th</sup>

**Text-** Chapter 15- “Reconstruction”

TA Sections- January 7- Meet the TAs

Week Two- January 10-14

**Text-** Chapter 17- ”Conquering the West”

TA Sections- January 18– Read & be ready to discuss the pieces below

**WFC-** Chapter 1- “Not that Sort of Women.”

**ATF-** Chapter 8- “The View from the Bottom Rail.”

Week Three- January 17-21

**Text-** Chapter 16- “Capital and Labor”

TA Sections- January 25 - Read & be ready to discuss the pieces below

**WFC-** Chapter 2- “Hull House in the 1890s”

**NO CLASS- MONDAY, JANUARY 17- MLK DAY**

Week Four- January 24-28

**Text-** Chapter 18- “Life in Industrial America”

TA Sections- February 1- Read & be ready to discuss the pieces below

**WFC-** Chapter 3- “Coming of Age.”

**ATF-** Chapter 9- “The Mirror with a Memory.”

Week Five- January 31-February 4

**Text-** Chapter 19- “American Empire”

TA Sections- February 8- Read & be ready to discuss the pieces below

**WFC-** Chapter 4- “Putting on Style.”

Week Six- February 7-11

**Text-** Chapter 20- “The Progressive Era”

TA Sections- February 15- Read & be ready to discuss the pieces below

**WFC-** Chapter 5- “I had my own business.”

**AFT-** Chapter 10- “USDA Government Inspected.”

Week Seven- February 14-18

**Text-** Chapter 21- “World War I and its Aftermath”

TA Sections- February 22- Read & be ready to discuss the pieces below

**Read Slavery by Another Name-** pages 1-216

Week Eight- February 21-25

**Text-** Chapter 22- “The New Era”

TA Sections- March 15- Read & be ready to discuss the pieces below

**WFC-** Chapter 6 “Women and the KKK”

**ATF-** Chapter 11- “Sacco & Vanzetti.”

Week Nine- February 28-March 4

No Readings- Study for Midterm

**Midterm Exam- Wednesday, March 2- class period**

No TA sections on Friday March 4!!!!

Spring Break—March 7-11 No classes

Week Ten- March 14-18

**Text-** Chapter 23- “The Great Depression”

TA Sections- March 22- Read & be ready to discuss the pieces below

**WFC-** Chapter 7 “Women of the Depression.”

**ATF-** Chapter 12- “Dust Bowl Odyssey.”

**Read Slavery by Another Name –** pages 217-403

Week Eleven- March 21-25

**Text-** Chapter 24- “World War II”

TA Sections- March 29- Read & be ready to discuss the pieces below

**WFC-** Chapter 8- “Women Under Fire.”

**ATF-** Chapter 13- “The Decision to Drop the Bomb.”

Week Twelve- March 28-April 1

**Text-** Chapter 25- “The Cold War.”

TA Sections- April 5 - Read & be ready to discuss the pieces below

**WFC-** Chapter 9- “American Families in the 1950s.”

**Paper Due-** Wednesday, March 30

Week Thirteen- April 4-8

**Text-** Chapter 26- “The Affluent Society”

TA Sections- April 12- Read & be ready to discuss the pieces below

**WFC-** Chapter 10 “It Was Like All of Us had been Raped” and Chapter 11  
“Moral Mothers & Goldwater Girls”

**ATF-** Chapter 15 “Breaking into Watergate” & Chapter 16 “Where Trouble Comes.”

Week Fourteen- April 11-15

**Text-** Chapter 27- “The Sixties” and Chapter 28- “The Unraveling”

TA Sections- April 19- Read & be ready to discuss the pieces below

**WFC-** Chapter 12 “Taking Over Domestic Space”

Week Fifteen- April 22-24

**Text-** Chapter 29- “The Triumph of the Right” and Chapter 30- “The Recent Past”

**Last Day of Class- Wednesday- April 20<sup>th</sup> - There will be no TA sections on Friday, April 22<sup>nd</sup> as classes end on Wednesday April 20<sup>th</sup>.**

**Final Project- Tuesday, April 26**