

Dr. J. Adler
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Fall, 2022

Office hours: Tues. 11:35-
12:30; Thurs. 8:30-9:30;
and by

appointment

AMH 2010:

AMERICAN HISTORY TO 1877

Required Texts:

Eric Foner, *Give Me Liberty*, Seagull 6th edition, volume 1
Anthony Marcus et al., *America Firsthand*, 10th edition, volume 1
Paul Boyer and Stephen Nissenbaum, *Salem Possessed*
Tyler Anbinder, *Five Points*
Frederick Douglass, *Narrative of the Life of Frederick Douglass* (Dover edition)

Course Requirements:

This course will examine American history to 1877. It will explore the political, social, economic, and legal foundations of modern America, focusing on the developments and changes that provide the foundation of practices, traditions, and institutions that continue to shape our lives in the early twenty-first century. A mid-semester twenty-four-hour take-home examination, a short research paper, and an end-of-semester, twenty-four-hour take-home examination will be required. The mid-semester examination will be distributed on October 6 (and due on October 7) and will be worth 25 percent of your grade, and the research paper, due on November 10 (at the start of class), will be four pages in length and worth 25 percent of your grade. In addition, 25 percent of your course grade will be based on attendance, which is required, class participation, and a weekly assignment, which will entail a brief essay on a topic posted on Canvas during Thursday classes and due at the end of the hour, beginning on September 22. To receive credit for attendance, students must participate in the Zoom class meetings, must keep the video feed enabled during class, and must submit the weekly assignment. (If computer problems or other challenges arise or pose particular difficulties for you, please discuss the issue with me at the start of the semester.) The end-of-semester examination, distributed on December 6 (and due on December 7), will also be worth 25 percent of your grade. This course will employ UF's grading scale (A=4.0; A-=3.67; B+=3.33; B=3.0; B-=2.67; C+=2.33; C=2.0; C-=1.67; D+=1.33; D=1.0; D-=0.67; E=0.0). Students cannot pass AMH 2010 unless they submit both take-home examinations and the research paper, and there will be no make-up examinations or extensions, except in cases of medical emergencies. Anyone requiring special accommodations must register with the Dean of Students Office and discuss his or her particular needs with me during the first three weeks of the semester. Students must conform to the university's conduct policy regarding cheating and the use of copyrighted materials, which can be reviewed at www.dso.ufl.edu/sccr/process/student-conduct-honor-code/. Finally, students are expected to provide professional feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on giving this feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period

opens, and the course-evaluation results will be available at <https://gatorevals.aa.ufl.edu/public-results/>.

Zoom Links and Passcodes:

Tuesdays: 976 1699 0898 (class meeting); 205371 (passcode)

Thursdays: 988 1204 3617 (class meeting); 097064 (passcode)

Office hours on Tuesdays: 987 4056 8343; 174590 (passcode)

Office hours on Thursdays: 992 3087 7592; 001472 (passcode)

Lecture/Zoom Schedule and Reading Assignments:

1. Aug. 25 European Exploration and Its Effects
Reading Assignment: Foner, *Give Me Liberty*, chap. 1

2. Aug. 30, Sept. 1 The First Settlements in British North America
Reading Assignment: Foner, *Give Me Liberty*, chap. 2; Marcus et al.,
America Firsthand, docs. 1-8

3. Sept. 6, 8 Race and the Slavery in Colonial America
Reading Assignment: Foner, *Give Me Liberty*, chap. 3, Marcus et al.,
America Firsthand, docs. 10-12

4. Sept. 13, 15 Religion and the Settlement of New England
Reading Assignment: Marcus et al., *America Firsthand*, doc. 9

5. Sept. 20, 22 Witches and Satan in the Seventeenth Century
Reading Assignment: Boyer and Nissenbaum, *Salem Possessed*

6. Sept. 27, 29 The Great Awakening
Reading Assignment: Foner, *Give Me Liberty*, chap. 4; Marcus et al.,
America Firsthand, doc. 13

7. Oct. 4, Empire and Revolution
Reading Assignment: Foner, *Give Me Liberty*, chaps. 5-6; Marcus et al.,
America Firsthand, docs. 14-20

- Oct. 6 Midterm Examination

8. Oct. 11, 13 The New Republic
Reading Assignment: Foner, *Give Me Liberty*, chaps. 7-8; Marcus et al.,
America Firsthand, docs. 21-25

9. Oct. 18, 20 The Transportation Revolution
Reading Assignment: Foner, *Give Me Liberty*, chap. 9; Marcus et al.,
America Firsthand, docs. 26-31

10. Oct. 25 The Industrial Revolution

Reading Assignment: Foner, *Give Me Liberty*, chap. 10; Marcus et al., *America Firsthand*, docs. 32-35; Anbinder, *Five Points*, chaps. 1-7

- Oct. 27 No class meeting on October 27
11. Nov. 1, 3 Immigration and Class in the Industrial City
Reading Assignment: Foner, *Give Me Liberty*, chap. 12; Anbinder, *Five Points*, chaps. 8-14
12. Nov. 8, 10 Race and Slavery the Old South
Reading Assignment: Foner, *Give Me Liberty*, chap. 11; Douglass, *Narrative of the Life of Frederick Douglass*; et al., Marcus et al., *America Firsthand*, docs. 36-49
13. Nov. 15, 17 The Sectional Crisis and the Coming of War
Reading Assignment: Foner, *Give Me Liberty*, chap. 13; Marcus et al., *America Firsthand*, docs. 43-57
14. Nov. 22 The Civil War
Reading Assignment: Foner, *Give Me Liberty*, chap. 14; Marcus et al., *America Firsthand*, docs. 50-57
15. Nov. 29, Dec. 1 Reconstruction, the U.S. Constitution, and the Making of Modern America
Reading Assignment: Foner, *Give Me Liberty*, chap. 15
16. Dec. 6 End-of-Semester Examination