

AMH 4930 -28153- Section 8SN2 Senior Seminar—Eugenics-
- Fall 2024

#wordsmatter

#itscomplicated

Tuesday- 7th Period- (1:55 PM - 2:45 PM) Keene-Flint 115

Thursday 7th & 8th Periods- (1:55 PM – 3:50 PM) Keene-Flint 115

Dr. Steven Noll

Office Hours-Keene-Flint Hall 217- M and W 10-12 in Keene-Flint 217 and by Zoom
appointment

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch with me- I
check e-mails daily.

Please check the current UF website for information on classroom COVID and masking
protocol.

The 4 required books for this course will be available for purchase at the UF bookstore and on-
line. If you have any problems in buying the books, please let me know as soon as possible. The
course books are:

Three Generations, No Imbeciles Paul Lombardo (2009)
Called *Three Generations* in syllabus

For the Betterment of the Race Stefan Kuhl (2013)
Called *Betterment* in syllabus

Eugenics: A Very Short Introduction Philippa Levine (2017)
Called *Eugenics* in syllabus

Oxford Handbook of the History of Eugenics Bashford & Levine (2012)
Called *Handbook* in syllabus
(editors)

This course will examine the history of eugenics, both in the United States and in an
international context, emphasizing the interactions of science, technology, and social forces from
the mid-19th century to today. Though there will be a significant amount of lecture material, this
course will emphasize an interactive relationship between professor and students. It is therefore
incumbent upon students to come to class prepared, by both reading the assigned materials &
thinking about their meanings & their relationships to the broader themes of the class. There is

no attendance requirement for this class. However, since the course depends on personal interactions between students & professor (and among students themselves), it is your best interest to not only come to class each day, but to come to class prepared each day. Class participation makes up 30% of your grade, and since the first part of class participation is coming to class, you will not get a good grade if you do not come to class!!

Students will be required to read the assigned readings & be ready to discuss them during the class period. There will also be a series of short assignments, designed to keep students focused on the course material. Information on those assignments will be given during the first 2 weeks of the semester. Finally, there will be a 15-20 research paper on a topic of the student's choice, due at the end of class. The topic will be selected after approval by the professor. This paper will be due the day & time of the scheduled class final, Wednesday, December 11th at 11:59 PN through Canvas.

Grades will be assigned in the following manner-

Class Participation	30%
Major Research Paper	35% (5% prospectus, 30% for final paper)
Oral Presentation of Research Paper	5%
Discussion & Group Project	10%
Archive & Library Assignment	10%
Book Assignment Paper	10%

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. Again, your cooperation is appreciated. Thank You.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to

the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Please be aware of the University's policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF's Judicial Affairs process at

<https://www.dso.ufl.edu/sccr/process/>

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.a.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.a.ufl.edu/public-results/>.

The course syllabus below is your guide for this class. **Please follow it carefully.** Assigned readings for the week are due for **Tuesday's** class, so we can discuss the readings during the week.

Course Syllabus

Week One- August 21-23- What is Eugenics?

Read Intro in *Handbook*

Read Chapter 1 in *Eugenics* (we will discuss these readings next week)

Week Two- August 26-August 30- 19th Century Origins

Read Chapters 1-3 in *Handbook*

Read Intro & Chapter 1 in *Betterment*

Week Three- September 2-6- The Progressive Impulse

Read Chapters 4-6 in *Handbook*

Read Chapter 2 in *Eugenics*

Read Chapter 2 in *Betterment*

Week Four- September 9-13- Sterilization

Read Chapters 7-9 in *Handbook*

Read *Three Generations-* Introduction through Chapter 10

Week Five- September 16-20- Sterilization, continued
Read Chapters 30-31 in *Handbook*
Read Chapter 3 in *Eugenics*
Read *Three Generations-* Chapter 11 through Epilogue

Week Six- September 23-27- Eugenics and the Holocaust
Read Chapters 10, 18, & 27 in *Handbook*
Read Chapters 5 & 6 in *Betterment*
Thursday, September 29th - Book Assignment Due

Week Seven- September 30- October 4- Eugenics in Western Europe
Read Chapters 11, & 19-22 in *Handbook*
Read Chapters 3 & 4 in *Betterment*

Week Eight- October 7-11- Eugenics in Eastern Europe & Asia
Read Chapters 12-14 & 23-25 in *Handbook*
Thursday, October 10th - Research Paper Prospectus Due

Week Nine- October 14-18- Eugenics & Colonialism (and neo-Colonialism)
Read Chapters 15-17, 26, & 28-29 in *Handbook*
Read Chapter 4 in *Eugenics*
Read Chapter 7 in *Betterment*

Week Ten- October 21-25- A New Form of Eugenics in the Post-War World
Read Chapter 5 in *Eugenics*
Read Chapter 8 in *Betterment*
Tuesday, October 22nd - Archive & Library Assignment Due

Week Eleven- October 28-November 1- Town Hall Project on Eugenics
In-class project- Tuesday, October 29th

Week Twelve- November 4-8- Eugenics & the Genome Project
Read Chapter 9 in *Betterment*

Week Thirteen- November 11-15-
No readings- work on your paper & presentations

Week Fourteen- November 18-22- Oral Presentations
No readings

Oral Presentations on Research Projects

There will be no classes the week of November 25-29- Happy Thanksgiving

Week Fifteen- December 2-4- Oral Presentations

Tuesday, November 29th- Oral Presentations on Research Projects

Final Class Summary- Read Epilogue in *Handbook*

Last Day of Class- Tuesday- December 3.

No class Thursday December 5

**Final paper due during exam time- Wednesday, December 11th – by 11:59
through Canvas**