

AMH 3423- 10266—6SN9 Florida History since the Civil War
Spring 2026 Tues 2nd & 3rd Periods Th 3rd Period- Keene-Flint 105 (note
different start times for each day)

Dr. Steven Noll

Office Hours- M and W 9-11 in Keene Flint 217 & by appointment (in person or Zoom)

Office Phone # **352-273-3380** (this will be forwarded to my cell phone, so you can reach me here)

History Department- 352-392-0271

E-Mail- nolls@ufl.edu- this is the best to get in touch with me as I check e-mails more than once a day.

Hashtags for this class

#wordsmatter (the importance of what we say & how we say it)

#itscomplicated (simple answers are usually for simple minds)

This course covers the history of Florida from the start of the Civil War to the present. It is important that you keep up on the assigned readings, as they provide a basis for your knowledge. They supplement, rather than duplicate, class lectures and discussions. Your grade for this course will be determined in the following manner-

Final Paper-	15%
Midterm-	20%
2 Quizzes-	20 % (each will be worth 10%)
2 Short Papers	10% (each will be worth 5%)
Biography assignment	15%
Primary Source assignment-	10%
Readings	10%

Grades will be assigned according to the following scale. There may be extra credit available

		A	93-100	A-	90-92
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be turned in on Canvas on Thursday, February 26^h by 11:59 PM. It will be composed of essay questions and short IDs. The final paper will be turned in on Canvas on the scheduled day of the class exam, Tuesday, April 28th, by 11:59 PM. There will be no final exam given. The 2 quizzes will consist of multiple choice & ID questions and will be done on Canvas- the dates are listed in the syllabus. You will be given information on the other two assignments and the final paper in the first two weeks of the semester.

I encourage questions and class discussions. Please do not hesitate to ask both factual and interpretive questions. If you have specific questions on the subject matter or on grading, please e-mail me or come see me during office hours. Though no specific percentage of your grade will be determined by class participation, I will consider it if you are on the borderline between two grades.

Syllabus & Course Instructions

Policies

Requirements for class attendance and make-up exams, assignments and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this course.

It is important that you keep up with the class on Canvas. I will send LOTS (maybe too many!) of Canvas announcements on both course content and class issues. Please read them & let me know if you have questions. You also need to keep up with the assigned readings, as they supplement, not duplicate, class lectures and discussions.

Late Assignments

Late assignments will be reduced in grade by one point for every day the assignment is late. However, under the circumstances of this class, *leniency* for late assignments with illness, family, or technology excuses will also be the rule. Therefore, if you turn in a late assignment, please let me know why and we can almost always come to an extenuating circumstance arrangement.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students. This is especially problematic during this time of pandemic, but I will work extra hard to accommodate student disability needs. This is the link for the UF Disability Resource Center-
<https://disability.ufl.edu/>

The 3 books for this course will be available on-line & at the UF Bookstore as well as other bookstores near campus. If you have any problems in buying the books, please let me know as soon as possible.

The books are:

1. *Florida: A Short History*. Michael Gannon (University Press of Florida, 2003). **Florida** in syllabus
2. *Death in the Everglades: The Murder of Guy Bradley, America's First Martyr to Environmentalism*. Stuart McIver (University Press of Florida, 2003).

3. *Devil in the Grove: Thurgood Marshall, the Groveland Boys, & the Dawn of a New America*. Gilbert King (Harper Collins, 2012).

There will also be required course reserve readings on-line from the Florida Historical Quarterly & edited books on Florida history. These will be listed in the syllabus as **FHQ** & can be accessed through the Course Reserves Link on the course Canvas Home Page on the left hand side.

They also are available through the UF library's web page at

<https://accesssupport.uflib.ufl.edu/course-reserves/ares-login/>

Once you create an account, you can access the readings for this course. This may seem difficult, but it is actually easy & it certainly saves you the expense of purchasing a course pack of readings.

There are 11 required readings from this reserve system. Each week there is an assignment from the course reserve list, you are to hand in through Canvas a one page, single space synopsis of the assigned reading. You may take ONE pass from this assignment (there are 11 articles- you need to hand in 10 assignments- but you need to READ ALL the pieces). These 10 assignments are worth 10 % of your grade. Grading on the assignment is simple- you will either get a 1, a .5, or a 0. All I am looking for here is that you do the reading and give me both a summary of the article and an analysis of its content.

The take-home final will be a paper on a book of Florida fiction. You will get more information on that early in the semester.

In the syllabus below, you will see 12 links (some weeks have none, some 1, and a few 2) to video documentaries produced by the Florida Historical Society. Please watch them on your own time. They will provide background & information on what we are discussing.

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One- January 12-16- Florida & the Civil War

Florida 40-46

Watch- <https://myfloridahistory.org/frontiers/television/episode/1>

“The Civil War”

Week Two- January 19-23- Reconstruction

Florida 46-53

FHQ- “Harmon Murray”

Watch- <https://myfloridahistory.org/frontiers/television/episode/7>

“The Barber-Mizell Family Feud”

Week Three- January 26-30- Jim Crow & Redemption

Florida- 53-66

FHQ- “Steamboats, Cypress, & Tourism”

Thursday, January 29 - PK Yonge Library of Florida

History orientation- (we will meet in Library East room 100)

Watch- <https://myfloridahistory.org/frontiers/television/episode/33>

“Harriet Beecher Stowe”

Week Four- February 2-6- Gilded Age Florida

Quiz One- Thursday February 5th turned in through Canvas by 11:59 PM

Week Five- February 9-13 The 1890s & the Spanish-American-Cuban War

Week Six- February 16-20- Into the 20th Century

Florida- 67-77

FHQ- “Free Speech at the University of Florida”

Read Death in the Everglades

Death in the Everglades Review due Friday, February 20th to be turned in through Canvas by 11:59 PM

Week Seven- February 23-27 Florida & World War I

FHQ- “The Icelandicman Cometh”

Watch-

<https://myfloridahistory.org/frontiers/television/episode/31>

“Florida and World War I”

Midterm Exam- Thursday, February 26^h to be turned in through Canvas by 11:59 PM

Week Eight- March 2-6- 1920s- Boom & Bust

Florida- 77-88

FHQ- “White Robes and Crosses”

Week Nine- March 9-13- The Great Depression

Florida- 88-100

FHQ- “Blasting Through Paradise”

Watch-<https://myfloridahistory.org/frontiers/television/episode/23>

“Marjorie Kinnan Rawlings”

<https://myfloridahistory.org/frontiers/television/episode/6>

“Zora Neale Hurston

SPRING BREAK March 16-20

Week Ten- March 23-27-Florida & World War II

Florida- 100-109

FHQ- “The Politics of Race in Daytona Beach”

Read Devil in the Grove Pages 1-218

Primary Source Assignment Due- Friday, March 27th to be turned in through the Padlet website

Week Eleven- March 30-April 3- Post-War Boom

Florida- 109-130

FHQ- “Liberty Square”

Read Devil in the Grove Pages 219-361

Watch- <https://myfloridahistory.org/frontiers/television/episode/17>

“Harry T Moore”

<https://myfloridahistory.org/frontiers/television/episode/10>

“Stetson Kennedy”

Devil in the Grove Review due Friday, April 3rd to be turned in through Canvas by 11:59 PM

Week Twelve- April 6-10- Florida & the 1960s

Florida- 130-139

FHQ- “Origins of Tallahassee’s Racial Policy”

Watch- <https://myfloridahistory.org/frontiers/television/episode/39>

“Florida & Civil Rights”

<https://myfloridahistory.org/frontiers/television/episode/30>

“Spaced Program & NASA”

Obituary/Biography Assignment Due- Friday, April 10th to be turned in through Canvas by 11:59 PM

Week Thirteen- April 13-17- The Impact of Disney/Modern Florida

Florida- 139-160

FHQ- “Beginnings of Big Sugar”

Watch- <https://myfloridahistory.org/frontiers/television/episode/26>

“The Highwaymen”

Week Fourteen- April 20-22- The 21st century-Death of the Florida Dream?

FHQ- “Jamaican Farmworkers”

Watch- <https://myfloridahistory.org/frontiers/television/episode/41>

“Florida & the Legacy of Civil Rights”

Quiz 2- Tuesday April 21st turned in through Canvas by 11:59 PM

Last Day of Class- Tuesday- April 21

Final Paper Due- Tuesday, April 28, submitted on Canvas by 11:59 PM

Student Learning Outcomes for AMH 3423

A student who successfully completes this course will be able to:

- describe the factual details of the substantive historical episodes under study.
- identify and analyze foundational developments that shaped Florida history since the Civil War using critical thinking skills.
- demonstrate an understanding of the primary ideas, values, and perceptions that have shaped Florida history.
- demonstrate competency in civic literacy.

University Policies and Resources

University policy requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Students requiring accommodations:

Students requesting classroom accommodations for disability issues must first register with the Disability Resource Center. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students. Students can request academic accommodations with the Disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with me and discuss their access needs, as early as possible in the semester.

UF course evaluation process:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <http://gatorevals.ua.ufl.edu/students>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <http://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <http://gatorevals.ua.ufl.edu/public-results/>

University Honesty Policy:

University of Florida students are bound by the Honor Pledge. On all work submitted for credit by a student, the following pledge is required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Student Honor Code and Conduct Code (Regulation 4.040) specifies a number of behaviors that are in violation of this code, as well as the process for reported allegations and sanctions that may be implemented. All potential violations of the code will be reported to Student Conduct and Conflict Resolution. If a student is found responsible for an Honor Code

violation in this course, the instructor will enter a Grade Adjustment sanction which may be up to or including failure of the course. For additional information, see <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

In-class recording:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session. Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party-note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Procedure for conflict resolution:

Any classroom issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact Joseph Spillane (spillane@ufl.edu, 352-273-3355). Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (<http://www.ombuds.ufl.edu>, 352-392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu>, 352-392-1261).

Be aware of the University's policy on plagiarism. It can be found at <http://www.dso.ufl.edu/judicial/academic.php>. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any

questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: <https://counseling.ufl.edu/> or at 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Writing Studio

The writing studio is committed to helping University of Florida students meet their academic and professional goals by becoming better writers. Visit the writing studio online at <http://writing.ufl.edu/writing-studio/> or in 302 Tigert Hall for one-on-one consultations and workshops.

Tech Support

Students can get tech support in a variety of ways.

<https://news.it.ufl.edu/education/where-to-get-tech-support-uf/>

or

The UF computing Help Desk

Available 24 hours a day, 7 days a week Phone: (352) 392-HELP (4357)

Email: helpdesk@ufl.edu Web: <https://helpdesk.ufl.edu/>

Resources available to students:

Health and Wellness:

- U Matter, We Care: umatter@ufl.edu, 352-392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu>, 352-392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 352-392-1161
- University Police Department: <http://www.police.ufl.edu/>, 352-392-1111 (911 for emergencies)

Academic Resources:

- E-learning technical support: learning-support@ufl.edu, <https://elearning.ufl.edu>, 352-392-4357.
- Career Connections Center: Reitz Union; <http://www.career.ufl.edu/>, 352-392-1601.
- Library Support: <http://cms.uflib.ufl.edu/ask>.

- Academic Resources: 1317 Turlington Hall; 352-392-2010;
<https://academicresources.clas.ufl.edu>
- Writing Studio: 2215 Turlington Hall; <http://writing.ufl.edu/writing-studio/>